

PO Box 12-228, Hamilton 3248, New Zealand Phone: +64 7 853 5660 Email: <u>enrolments@faircol.school.nz</u> OFFICE USE:

Entered KAMAR

Interviewed ______

FAIRFIELD COLLEGE

STUDENT ENROLMENT 2024

How did you find out about Fairfield	I College? (Please	<i>tick</i> √) Website ◯	FB \bigcirc Current school \bigcirc Other \bigcirc	
Student Information				
Level (The year you will enter FFC into ✓)	Please tick ✓		Date of Birth	
90 100 110 120 130	Male O Fema	ale 🔘 Gender Diverse	○ / / 20	
			,,	
Student Legal Surname (Name as on birth cer	tificate)	Student Legal First & M	iddle Names (Names as on birth certificate)	
Preferred (Name you wish to be known by)		1		
Home Address		Postal Address (If different from Home Address)		
Postcode:		Postcode:		
Student Mobile Number		Student Email (Please pri	nt email address clearly)	
Please no	te there is NO SCH	OOL ZONING for Fairfi	eld College	
Schooling Information				
Name of your current school	Have you	previously attended FFC?		
		Yes O or	No O	
Have you ever been: (Please tick \checkmark if applicable	Brother/S	sters previously attended		
\sim \sim				
i	ded 🔾 🛛 Brother/S	sters presently attending	FFC:	
Citizen Information				
COUNTRY OF ORIGIN	RESIDENCY STAT	JS	CULTURAL IDENTITY (You may tick√ more than one)	
If not born in New Zealand		\cap \cap		
what year did you arrive?		en Yes O or No O	Maaori Yes O or No O	
what year did you arrive? Do you have Refugee status?	New Zealand Citiz Are you a Perman	ent Resident?	Maaori Yes O or No O Please list Iwi Affiliations (<i>Refer overleaf</i>))	
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LIST OF IWI CODES (Please choose only three Iwi Affiliations for Ministry of Education statistical purposes only)

Tick 🗸

Northland / Auckland: Te Tai Tokerau / Tamaki Makau Rau Region		
	Te Aupoouri	
	Ngaati Kahu	
	Ngaa Kurii	
	Ngaapuhi	
	Ngaapuhi ki Whaangaroa-Ngaat Kahu ki	
	Whaangaroa	
	Te Rarawa	
	Ngaai Takoto	
	Ngaati Wai	
	Ngaati Whaatua	
	Te Kawerau	
	Te Uri-o Hau	
	Te Roroa	
	Te Tai Tokerau / Taamaki Makau Rau (Northland / Auckland) Region, not further defined	

Coroma	andel: Hauraki Region
	Ngaati Hako
	Ngaati Hei
	Ngaati Maru (Manutuahu)
	Ng`ti Paoa
	Patukirikiri
	Ngaati Porou ki Harataunga ki Mataora
	Ngaati Puukenga ki Waiau
	Ngaati Raahiri Tumutumu
	Ngaati Tai
	Ngaati Tamateraa
	Ngaati Tara Tokanui
	Ngaati Whanaunga
	Hauraki (Coromandel) Region, not further defined

Waikato Region) / King Country: Waikato / Te Rohe Pootae
	Ngaati Haua (Waikato)
	Ngaati Maniapoto
	Ngaati Raukawa (Waikato)
	Waikato
	Waikato / Te Rohe Pootae (Waikato / King country) Region, not further defined

Rotorua / Taupoo: Te Arawa / Taupoo Region
Ngaati Pikiao (Te Arawa)
Ngaati Rangiteorere (Te Arawa)
Ngaati Rangitihi (Te Arawa)
Ngaati Rangiwewehi (Te Arawa)
Tapuika (Te Arawa)
Taraawhai (Te Arawa)
Tuuhourangi (Te Arawa)
Uenuku-Koopako (Te Arawa)
Waitaha (Te Arawa)
Ngaati Whakaue (Te Arawa)
Ngaati Tuuwharetoa
Ngaati Tahu (Te Arawa)
Te Arawa / Taupoo (Rotorua / Taupoo)
Region, not further defined

Bay of Plenty: Tauranga Moana / Maataatua Region		
	Ngaati Puukenga	
	Ngaterangi	
	Ngaati Ranginui	
	Ngaati Awa	
	Ngaati Manawa	
	Ngii Tai	
	Tuuhoe	
	Whakatoohea	
	Whaanauj-A-Apanui	
	Ngaati Whare	
	Tauranga Moana / Maataatua (Bay of Plenty) Region, not further defined	

Tick 🗸	
	oast: Te TairAAwhiti Region
	Ngaati Porou
	Te Aitanga-A-Maahaki
	Rongowhakaata
	Ngaai Taamanuhiri
	Te Tai Tairaawhiti (East Coast) Region, not
	further defined
	s Bay / Wairarapa: Te Matau a Maaui /
Wairara	apa Region
	Rongomaiwahine (Te Maahia)
	Ngaati Kahungunu Ki Te Wairoa
	Ngaati Kahunguru Ki Heretaunga
	Ngaati Kahungunu Ki Wairarapa
	Ngaati Kahungunu, region unspecified
	Rangitaane (Te Matau a Maui/Hawkes
	Bay/Wairarapa)
L	Ngaati Kahungunu ki Whanganui a Orotu
	Ngaati Kahungunu Ki Tamatea
L	Ngaati Kahungunu ki Tamakinui a Rua
	Te Matau a Maui / Wairarpa (Hawkes Bay /
	Wairarapa) Region, not further defined
-	
Tarana	ki Region
	Te Atiawa (Tarankai)
	Ngaati Maru (Taranaki)
	Ngaati Mutunga (Taranaki)
	Ngaa Rauru
	Ngaa Ruahine
	Ngaati Ruanui
	Ngaati Tama (Taranaki)
	Taranaki
	Tangaahoe
	Pakakohi Taranaki (Taranaki) Region, not further
	defined
	denned
W/bong	anui / Rangitiikei Region
villariy	
	Ngaati Apa (Rangitikei) Te Ati Hau Nui-A-Paapaarangi
	Ngaati Haua (Taumarunui)
	Ngaati Hauiti
	Whanganui / Rangitkei (Wanganui /
	Rangitikei) Region, not further defined
L	
Manaw	atuu / Horowhenua / Wellington: Manawatuu /
	nenua / Te Whananui a Tara Region
	Te Atiawa (Te Whanganui a Tara /
	Wellington)
	Muauupoko
	Rangitaane (Manawatuu)
	Ngaati Raukawa (Horowhenua/Manawatuu)
	Ngaati Toarangatira (Te Whanganui a
	Tara/Wellington)
	Te Atiawa ki Whakarongotai
	Manawatuu / Horowhenua / Te Whanganui a
	Tara (Manawatuu / Horowhenua /
	Wellington) Region not further defined

Tick ✓ South	Island / Chatham Islands: Te Waipounamu /
	kauri Region
	Te Atiawa (Te Waipounamu / South Island)
	Ngaati Koata
	Ngaati Kuia
	Kaati Mamoe
	Moriori
	Ngaati Mutunga (Wharekauri / Chatham
	Islands)
	Rangitaane (Te Waipounamu / South Island)
	Ngaati Raarua
	Ngaai Tahu / Ki Tahu
	Ngaati Tama (Te Waipounamu / South
	Island)
	Ngaati Toarangatira (Te Waipounamu /
	South
	Island)
	Waitaha (Te Waipounamu / South Island)
	Ngaati Apa ki te Waipounamu
	Te Waipounamu / Wharekauri (South Island /
	Chatham Islands) Region, not further defined
	•
lwi kno	own, but region unspecified
	Te Atiawa, region unspecified
	Ngaati Haua, region unspecified
	Ngaati Maru, region unspecified
	Ngaati Mutunga, region unspecified
	Rangiaatane, region unspecified
	Ngaati Raukawa, region unspecified
	Ngaati Tama, region unspecified
	Ngaati Toa, region unspecified
	Waitaha, region unspecified
	Ngaati Apa, area unspecified
	Hapuu affiliated to more than one iwi
lwi unl	known, but waka or iwi confederation known
	Taainui
	Te Arawa
	Takitimu
	Aotea
	Maataatua
	Mahuru
	Maamari
	Ngaatokimatawhaorua
	Nukutere
	Tokomaru
	Kurahaupo
	Muriwhenua
	Hauraki / Pare Hauraki
	Turanganui a Kiwa
	Te Tauihu o Te Waka a Maui
	Tauranga Moana
	Horouta

lwi inforr	mation not provided
	Don't know
	Refused to answer
	Response unidentifiable
	Response outside scope
	Not stated
Sourcos	Statistics New Zealand New Zealand Standard

Source: Statistics New Zealand, New Zealand Standard Classification of Iwi

Education require us to record your iwi

This is because iwi authorities are interested in the educational achievement of their children.

YOU MAY TICK UP TO THREE IWI ABOVE.



Parent/Caregiver Information

Residence A / Primary Caregivers (This is the residence with whom the student lives with most of the time) NB: All communication and correspondence from the school will be with the Primary Caregivers, mainly via email				
RESIDENCE A / PRIMARY		RESIDENCE A / PRIMARY CAREGIVER 2		
Full name of Caregiver 1		RESIDENCE A / PRIMARY CAREGIVER 2 Full name of Caregiver 2		
U U				
Relationship to student (e.g. mother,father)		Relationship to student (e.g. mother,father)		
(e.g. momer,ramer)				
Legal Guardian	Yes O or No O	Legal Guardian	Yes O or No O	
Home Address		Home Address		
Postcode: Email Caregiver 1 (Please print email	il address verv clearly)	Postcode: Email Caregiver 2 (Please print email address very clearly)		
		Linan Surgiver 2 (r lease print chian address very tiedily)		
Home Phone	Mobile Cell Phone	Home Phone	Mobile Cell Phone	
Work Phone	Occupation	Work Phone	Occupation	
Work Filone			occupation	
Place of employment		Place of employment		
Place of employment		Place of employment		
NOTE: Please tick if you real	quire Primary Caregiver 2 to receive	e correspondence from the school: Y	es or No	
Posidonos P / Altornativo	or Secondary Contact Datail			
RESIDENCE B / Alternative of		(NOT the primary residence for the student) RESIDENCE B / Alternative or S		
Full name of Caregiver 1	Secondary contact	Full name of Caregiver 2	Secondary contact	
Relationship to student (e.g. mothe	r, father, grandparent)	Relationship to student (e.g. mother, father, grandparent)		
Legal Guardian	Yes O or No O	Legal Guardian Yes O or No O		
Home Address		Home Address		
Postcode:		Postcode:		
Email (Please print email address very	clearly)	Email (Please print email address very clearly)		
Home Phone	Mobile Cell Phone	Home Phone	Mobile Phone	
Work Phone	1	Work Phone		
		l		
Emergency Contact Details	S (This must be someone that lives in Ham	ilton that the school can contact with if a pare		
Emergency Contact Person		Home Phone	Mobile Phone	
Relationship to student (e.g. uncle	e, aunty, grandparent)	Work Phone		
Extra Family Information				
	ally send information to the alterna	tive/secondary caregiver (if applica	ble)	
Do you wish that reports be sent to the alternative/secondary caregiver (if applicable)?		Yes O or No O		
-	sent to the alternative/secondary	,	Yes O or No O	
• •	custody orders / parenting orders /	financial arrangements the school	should	
be aware of?		filo	\sim \cap \sim \cap	
If 'Yes' please explain and provide documentary proof for our fi		IIIe.	Yes O or No O	
	REMEMBER	COLLEGE THE 3B'S		
"BE respectful BE responsible BE the best you can be"				



Consent & Declaration Form

Student Name Parent/Caregiver Name		
PARENT/CAREGIVER and STUDENT AGREEMENT	PARENT	STUDENT
3B's We ackowledge and support the 3 B's – Be Responsible, Be Respectful, Be the Best You Can Be.	Yes No	Yes No
Student Runner (Year 9's only) All Year 9 students are required to be a Student Runner for at least one day of the year. Please tick box to indicate your consent.		Yes No
Year 9 Camp (Year 9's only) It is a requirement for all Year 9 students to attend the annual Year 9 Camp, I agree that I/my student will attend the camp . <i>Please tick box to indicate your consent</i> .	Yes No	Yes No
Attendance Fairfield College places significant importance on regular attendance. We monitor the daily attendance of students to:		
 Account for them in an emergency; Identify students with achievement, engagement, or other issues; Meet our legal responsibilities. 		
 We therefore remind parents of their legal obligations to ensure their children attend school. We ask that you: Notify the school if your student is going to be absent (by text, email or phone call); Try to arrange appointments etc outside school hours or in holidays; Work with the school to manage any attendance issues. I, the student, will attend regularly and on time. If I have to leave during school hours I will bring a note from home and get a pass at the Student Services Centre. <i>Please tick box to indicate your agreement</i>. 	Yes No	Yes No
Course Costs I agree to pay all course costs in full prior to the end of the school year. Please tick box to indicate your agreement.	Yes No	
Privacy Act In accordance with the Privacy Act, 1993, I consent to the information contained in this application being available to the Ministry of Education, NZ Police, Oranga Tamariki, NZ Qualifications Authority or any other relevant institutions/agencies for the advancement of my education, where disclosure is required for the maintenance of law and order, and to this information being available for school use for the purpose of improving my student's performance as a learner and ensuring their personal safety. I agree to information regarding my student's school performance being transferred between educational institutions to which they are transferring or have transferred. <i>Please tick box to indicate your consent.</i>	Yes No	
Contact details I understand that should my contact details change, it is my responsibility to ensure this information has been updated by making the changes myself via the School KAMAR portal or by contacting the Student Services Centre. <i>Please tick box to indicate your agreement</i> .	Yes No	
EOTC Permission I agree to the participation of my student in Category A and B and C (1) EOTC (Education Outside the Classroom) events while attending Fairfield College. (Refer Appendix A) <i>Please tick box to indicate your consent.</i>	Yes No	
Photo/Video Consent Occasionally the school takes photographs of students to record activities within the school for the students' learning journals, the school newsletter, FFC Facebook, the school magazine and school website. It is the school's policy that any photos for publication are either positive depictions of the students or the photographs are taken in such a way as to avoid identification. <i>Please tick box to indicate your consent.</i>	Yes No	
CCTV Footage As a school promoting a safe learning environment, we wish to protect our students, staff and property. CCTV will, when necessary, be used to identify both issues and people to ensure everyones safety. <i>Please tick box to indicate your consent.</i>	Yes No	
Internet Use PARENT: As the parent/caregiver of this student, I grant my permission for him/her to use the Fairfield College Network. I understand that students will be held accountable for their own actions and any activity undertaken using their Network login.	Yes No	
STUDENT: I agree to comply with the school rules on computer use and internet access. I will use the Network in a responsible way and observe all restrictions set out in Appendix C. (Refer Appendix C) Please tick box to indicate your consent.		Yes No
I/we confirm that we have read and understand this Consent and Declaration form (and associated Appendices	5)	
Students Signature Date		

Parent/Caregiver Signature

Date

FAIRFIELD COLLEGE **REMEMBER THE 3B'S** "BE respectful BE responsible BE the best you can be"



Health Information

Please contact the school nurse if you wish to discuss any health or disability matter in p	r health: private		
Student First Name Student Surname			
Level (The year you will enter FFC into \checkmark) Date of Birth			
9 10 11 12 13 <u>/ 20</u>			
Doctor Dentist			
MEDICAL CONDITIONS			
Are their any medical conditions (including mental health) or disability that the school should be aw If 'Yes', please provide details. If you are unsure/confidential, please indicate when returning the e form.			
Does the student take regular medication? If 'Yes' please provide details:	Yes O or No O		
Does the student have any allergies? If so, please provide details (including severity and treatmen	t). Yes O or No O		
Has the student ever had anaphylactic reaction?	Yes O or No O		
Do they have an Epipen?	Yes O or No O		
Do you give permission for the school nurse or a designated first aider to administer routine shelf medication as required (e.g., paracetamol, antihistimine cream/tablets, arnica, throat lozenges)?	Yes O or No O		
Does the student have full immunisation? If Yes, please provide proof.	Yes O or No O		
Has the student had their COVID-19 vaccination? If Yes, please provide proof.	Yes O or No O		
I consent to the School Nurse accessing my student's NHI records.	Yes O or No O		
YEAR 9 ONLY			
Fairfield College has an agreement with Pinnacle Midlands Health Network regarding provision of nursing services. As part of this agreement, the schools Registered Nurse undertakes a comprehensive health and social assessment of all consented Year 9 students. The assessment (referred to as HEADSS) normally takes approximately one hour and this initial assessment provides an opportunity for our students to discuss their health, social concerns, medical history and emotional strengths. Also recorded or discussed is height, weight and information on nutrition and physical activity.			
I give consent for the student to take part in the HEADSS assessment as detailed above.	Yes O or No O		
I give consent for the student to participate in the Waikids Year 9 Vision and Hearing checks.	Yes O or No O		
Please Note: Information provided on this form is available to staff. Any concerns please contact the School N	lurse, Dean or Guidance Counsellor		
Parent / Caregiver's Name (<i>please print</i>) Parent / Caregiver Signature			
Relationship Date			

FAIRFIELD COLLEGE **REMEMBER THE 3B'S** "BE respectful BE responsible BE the best you can be"



Learning Information

Please fill out this form to help us identify any support the student has had or may need

Student First Name	Student Surname

LEARNING NEEDS

Are there any additional learning needs the school should be aware of?

Special Education (ORS) funded	Yes O or No O	RTLB / RTV / RTD	Yes O or No O
ICS	Yes O or No O	Educational Psychologist report	Yes O or No O
BEH	Yes O or No O	ESOL support given previously	Yes O or No O

Other external agency (please provide further information, and supporting documents)

If the student is ORS funded, or if there has ever been any assessment/s by an agency outside school (such as counselling, Hauora Waikato, ICAMHS, Ngaa Ringa Awhina, Oranga Tamariki, or other private provider), a copy of the report and/or supporting documents MUST be provided when submitting this enrolment form.

Does the student qualify for special assessment conditions? If 'Yes' please indicate below:

Yes O or No O

Please note that if the student does have special assessment conditions, our SENCO and/or the Principal's Nominee will be in contact to discuss further. If you are unsure whether the student qualifies please contact Syreeta Ah Mu (SENCO) Ph 07 853 5660 ext 849 to discuss.

MEDICAL		PHYSICAL/SENSORY		LEARNING		Diagnosed Specific Learning Disorder:	
Attention deficit	0	Arm / Hand	0	Reading	0	Dyslexia	0
Autism spectrum	0	Back / Leg	0	Writing	0	Dysgraphia	0
Depression	0	Head Injury	0	Slow processing	0	Dyspraxia	0
Anxiety	0	Muscular/Neurological	0			Dyscalculia	0
		Vison	0				
		Hearing	0			Other	0
Please provi	ide cop	pies of the medical diagno	sis – a	report from the relevan	t agen	cy must be included.	

Please provide any information which would support our understanding of the student, such as social, emotional, and personal circumstances, and other family information (use a separate sheet if necessary).

Is there current (or recent) involvement or support by external agencies (e.g. counselling, Hauora Waikato, ICAMHS, Ngaa Ringa Awhina, or Oranga Tamariki)?

Activities and achievements - include any special awards, talents, selections, representative teams etc.

Do you have a computer/device available for your student to use at home?

Do you have reliable internet access available at home?



APPENDIX A



Parent Consent for EOTC Activities

Education Outside The Classroom (EOTC) is the name given to all events and activities that occur outside the classroom, both on the school grounds and off-site.

Our students participate in a wide range of learning opportunities within and outside the school grounds. Students, especially senior students, may participate in a wide range of sporting events outside the school throughout the year. All class teachers are encouraged to provide extension and enrichment opportunities for their students. These learning opportunities sometimes require travel outside the school and may extend outside school hours.

Our school uses a process, which is monitored by the Principal and Board of Trustees, to identify and manage risk for all activity types. The Ministry of Education EOTC Guidelines identify four activity types, each with recommended parent/caregiver consent (as outlined below).

Event Type	Description	Type of consent required (Ministry Guidelines)
Α	On-site – in the school grounds	
	Lower risk – e.g. sports day, horticulture, adventure-based learning (ABL) activities, painting murals, measuring for mathematics	No consent required
	Higher risk – e.g. school pool or climbing wall	Blanket consent
В	Off-site – short visits in the local community within school hours	
		No consent or blanket consent
	Higher risk – e.g. aquatic environments (river, beach), cross- country training	Blanket consent or separate consent for each event
С	Off-site – day trips, which extend out of school hours	
	Lower risk – e.g. farm visit; day hike in a local park or in local bush; city visit; train, bus or ferry trip; swimming	No consent or blanket consent
	Higher risk – e.g. skiing, waka ama, rock climbing, swimming in natural environments (beach, river), field trip involving chemicals or heavy machinery	Separate consent for each event and risk disclosure
D	Off-site – multi-day trips further afield	
	Lower risk – e.g. trip to another region; sports tournaments; field trips to urban environments, historic sites, and "front country" (having well-formed tracks)	Separate consent for each event
	Higher risk – e.g. overseas trips; field trips into natural water, bush, or alpine environments, or other hazardous environments (for example, where chemicals, heavy machinery, or other hazards are present); outdoor education camps; outdoor pursuit journeys in the "back country" (for example, biking, tramping, canoeing)	Separate consent and risk disclosure

APPENDIX B

Code of Conduct

Expectations of Students

Fairfield College students will show the following behaviours:

- 1. Attend school everyday, arrive well prepared and on time each morning
- 2. Bring all required equipment for every lesson in their own school bag
- 3. Go to every class as scheduled
- 4. Cooperate with and show respect to staff
- 5. Cooperate with and show respect to other students
- 6. Follow instructions
- 7. Complete set work
- 8. Keep books in order
- 9. Mobile phones should only be used under teachers discretion for learning activities. Personal equipment brought to school is the students responsibility
- 10. BE RESPONSIBLE, BE RESPECTFUL, BE THE BEST YOU CAN BE!



Dress Code

Sudents are given the freedom to present themselves at school as they choose, within the following guidelines:

- Tidy, casual wear is the standard
- Hats, hoodies not to be worn indoors
- Cleanliness and tidiness
- No alcohol, drugs, or offensive images
- Extreme or extravagant fashions should be avoided
- Common sense and generally accepted standards of appropriateness
- Hair, including facial hair, must be clean and tidy
- Expensive clothing and personal items should not be brought to school
- Senior students will need dress clothes for occasions when they represent the school in public, at prizegivings and at other special events. Dark pants or skirt, shirt and tie/or blouse and tidy jacket would be appropriate
- A change of clothing is required for Physical Education
- Closed in footwear must be worn in workshops

The Principal will make the final decision as to suitability of dress. Students may be asked to go home to change. Students coming to Fairfield College from a uniformed school may need to consider the purches of suitable clothing for school. Parents are asked to help them choose appropriate, low cost clothing. For everyday school wear, "tidy casual wear" is the standard.

APPENDIX C

Internet Use Agreement

Fairfield College makes the Internet available to students for use in their subject areas. We also allow students to have their own email account.

Please read the following requirements and discuss them with the student.

Please note that:

- Access to the Internet is filtered by software that helps to ensure only suitable content can be viewed and that attempts to bypass these measures will have consequences.
- Fairfield College staff reserve the right to access all student files on the Network to ensure that students are using the system responsibly.
- All logins are logged and all Internet sites visited are logged against the user's login name.
- Fairfield College is not responsible for privately owned technology brought to school that is damaged, lost, or stolen.

The following are not permitted on the Fairfield College Network:

- Sending or displaying offensive messages through email or any other social media sites, including Facebook, Twitter and Instagram.
- Live streaming of classroom learning without the permission of the teacher.
- Downloading, sending or displaying obscene pictures.
- Using obscene language.
- Harassing, insulting or attacking others.
- Intentionally damaging, or attempting to damage computer, computer systems, or the Network. Costs of damages will be recovered from students if found to be malicious.
- Breaking copyright laws.
- Installing and playing games on the Network.
- Using other students' passwords or giving other students their password.

If a student's internet behaviour contravenes this Agreement they will have their:

- 1. School network rights withdrawn for a period of time.
- 2. Device confiscated for a period of time.

If the behaviour continues, a student maybe be stood down from school for continual disobedience.



Dear parent/ guardian & student

treatment to all 13-17 year olds. To register with us please complete and sign the consent form Revive A Smile Dental Clinic will be at your school this year providing FREEdental check-ups and years). If you have a community services card you may be eligible for free dental care. Contact us for child will get a complete dental check-up oral health education and a FREE oral health care pack (toothbrush, toothpaste, floss). Our clinic is unique in that we run a charity programme for adults (18+ We offer a range of dental services by New Zealand qualified dentists. At their first visit with us your below and the attached enrolment form and either return to school office or post/email back to us. an adult application form. We look forward to taking care of your family's dental needs.

Revive A Smile Dental Clinic Consent to dental check up, xrays and treatment

AGREE to having dental checks with xrays as needed and dental treatment. I understand that I have the right to change this consent at any time. Appointments are usually during school hours. Parents/ guardians are welcome to attend.	ecks with xrays as need change this consent at a ts/ guardians are welcom	ed and dental treatment. I ny time. Appointments are e to attend.
Child's Full name	Child's date of birth	bidh
Medical history:		
Some medical conditions and medicines can affect dental care. To help us take good care of your child please tick if your child has had, or is suffering from any of the following:	es can affect dental care. To ild has had, or is suffering f	help us take good om any of the following:
Nothing of note Allergy	Diabetes Epilepsy	Hepatitis/HIV/Aids Rheumatic fever
Asthma	C Heart condition	Bleeding disorder
Email		
Health issues/concerns/medication		
Parent / guardian (print first and last name)	Relationship to child:	to child: Parental guardian



PO Box 21053, Hamilton, reviveasmile@gmail.com, Phone 0226772301

enrolment form and return to School Office or

post/email to Revive A Smile.

Consent remains valid while your child attends Revive A Smile

Dental. Consent can be withdrawn by contacting us. For children under 16 years of age, consent must be given by parent/guardian. If you are 16 years or older you can complete and sign both forms

Today's date



New enrolment Ch	and of depict			
vew enrolment	ange of dentist			
To be completed by agr	eement holder		the state	and the second sec
Name of dentist			Agr	eement number
Revive A Smile				3 6 4 6 7
Ve agree to provide oral health	n services to the patient	t named on this form a	as specified in our ag	reement.
Signature of dentist	Date		Payee number	
			7 1 5	4 9 4
greement holder's name			Oistrict health board	1
Dr. Assil Russell			Waikato	-'
Address			F1	
508 River Road Chartwell 3214				
Hamilton				
To be completed by leg	al guardian or pati	ient		
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HP 5956 February 2016