

Evaluating the impact of the 2018 timetable

90 minute periods

Putting students 1st



Survey responses

Student: 273

Staff: 38

Whaanau: 76

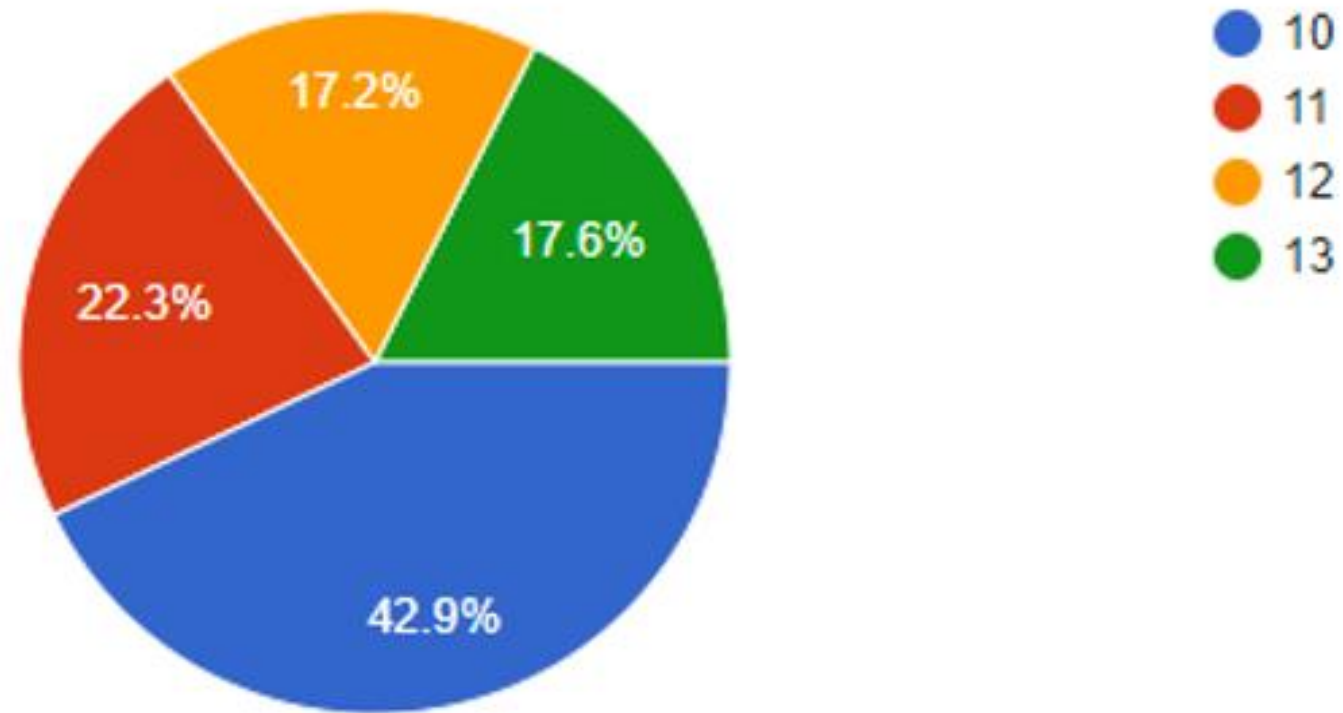
Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Neither Agree nor Disagree 4	Slightly Agree 5	Agree 6	Strongly Agree 7
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Year

273 responses

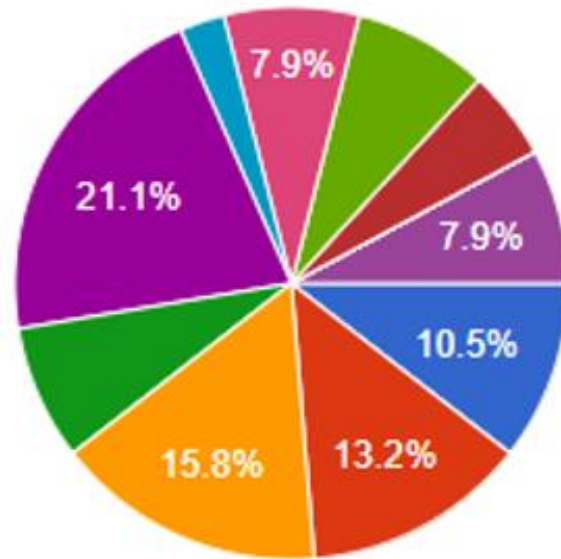


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Faculty

38 responses



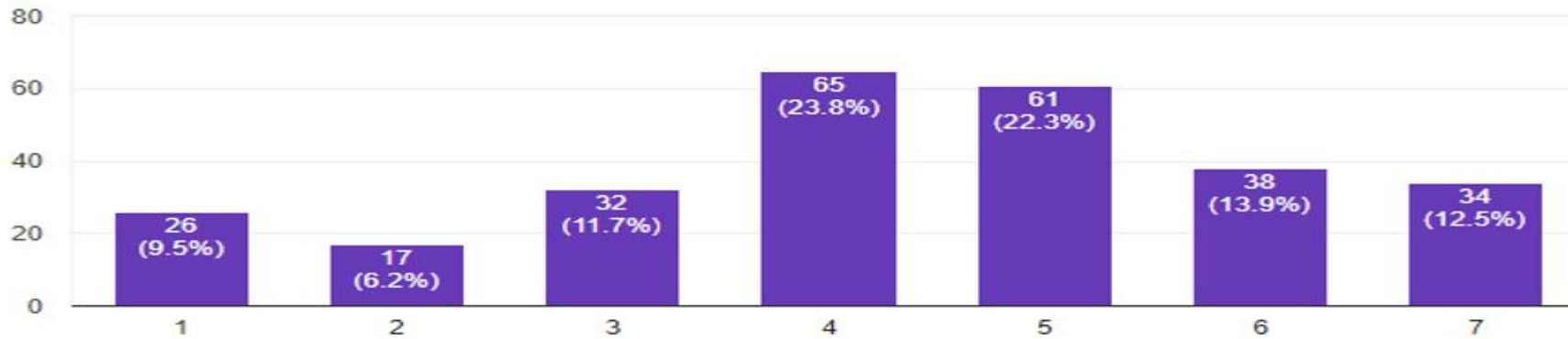
- Mathematics
- Science
- Languages
- Arts
- PE
- Pathways
- Social Sciences
- Technology (Hard)
- Technology (Soft)
- Services Academy
- Other

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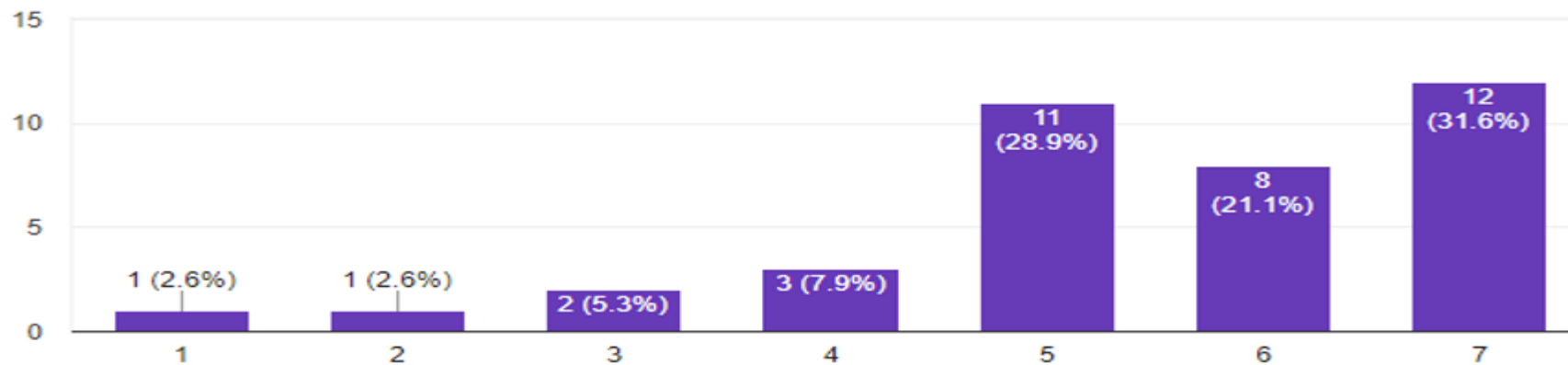


I like the new 2018 timetable, 90 minute periods

Student



Staff

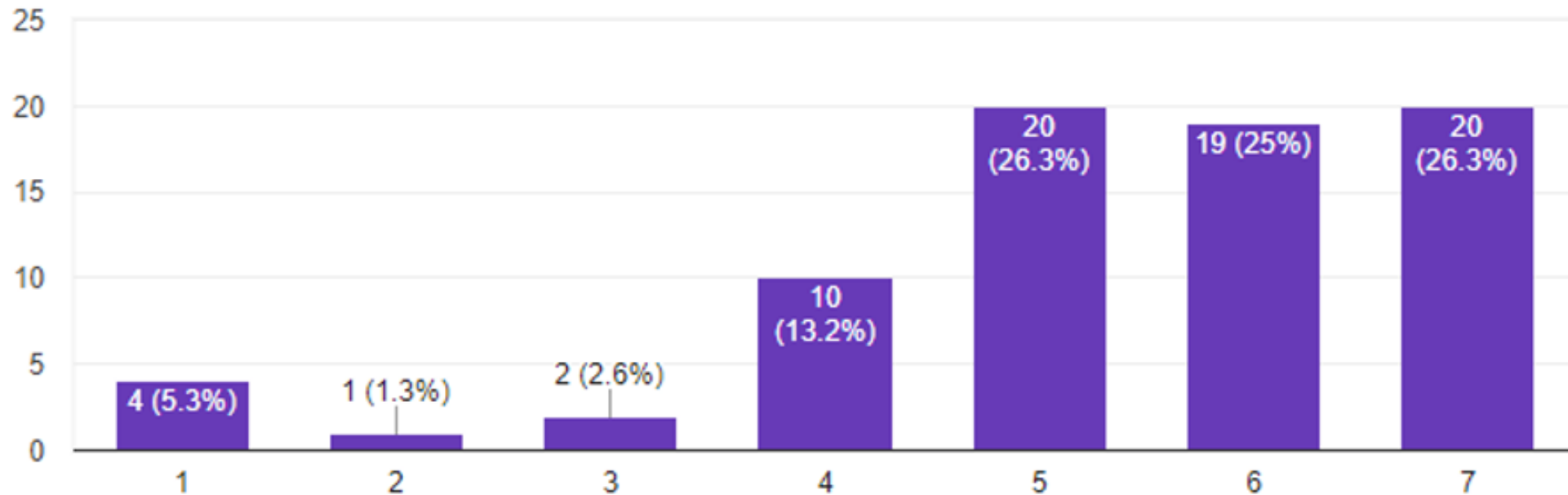


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I understand the reasons why the timetable was changed to 90-minute periods in 2018

Whaanau

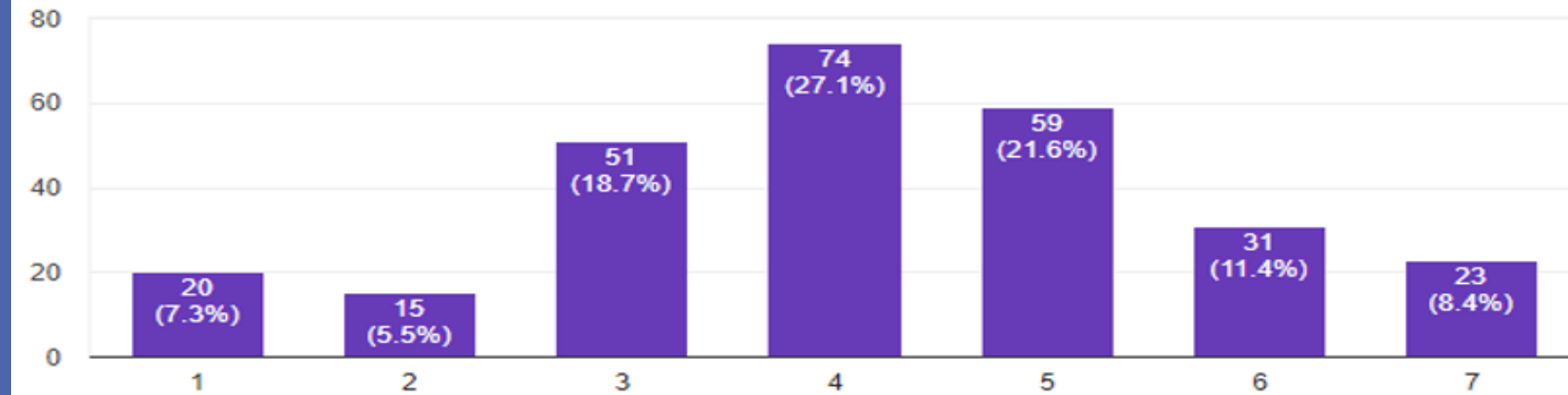


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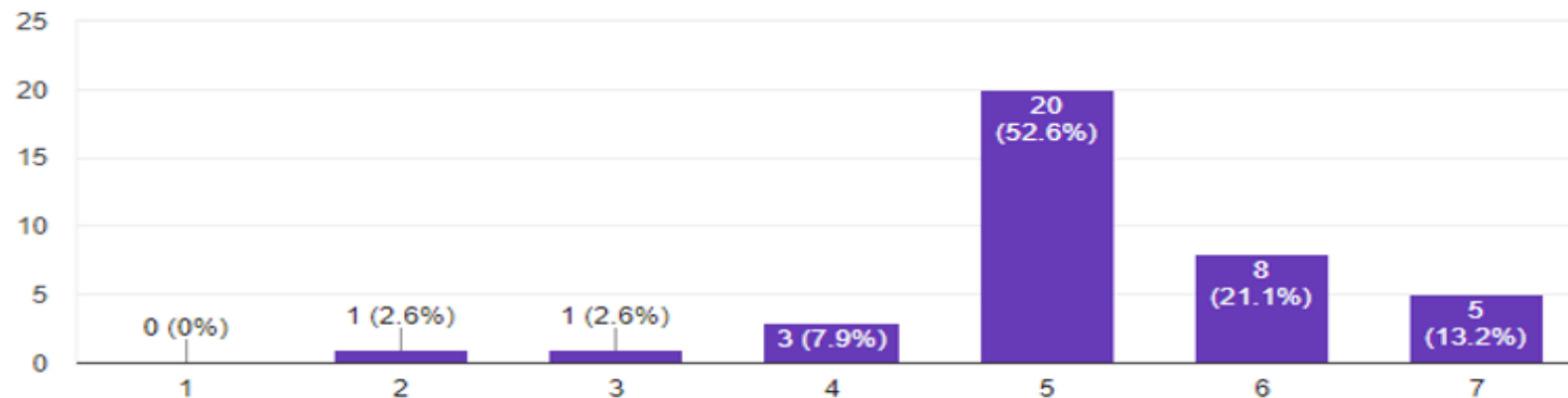


There is a calmer more settled learning environment in the School

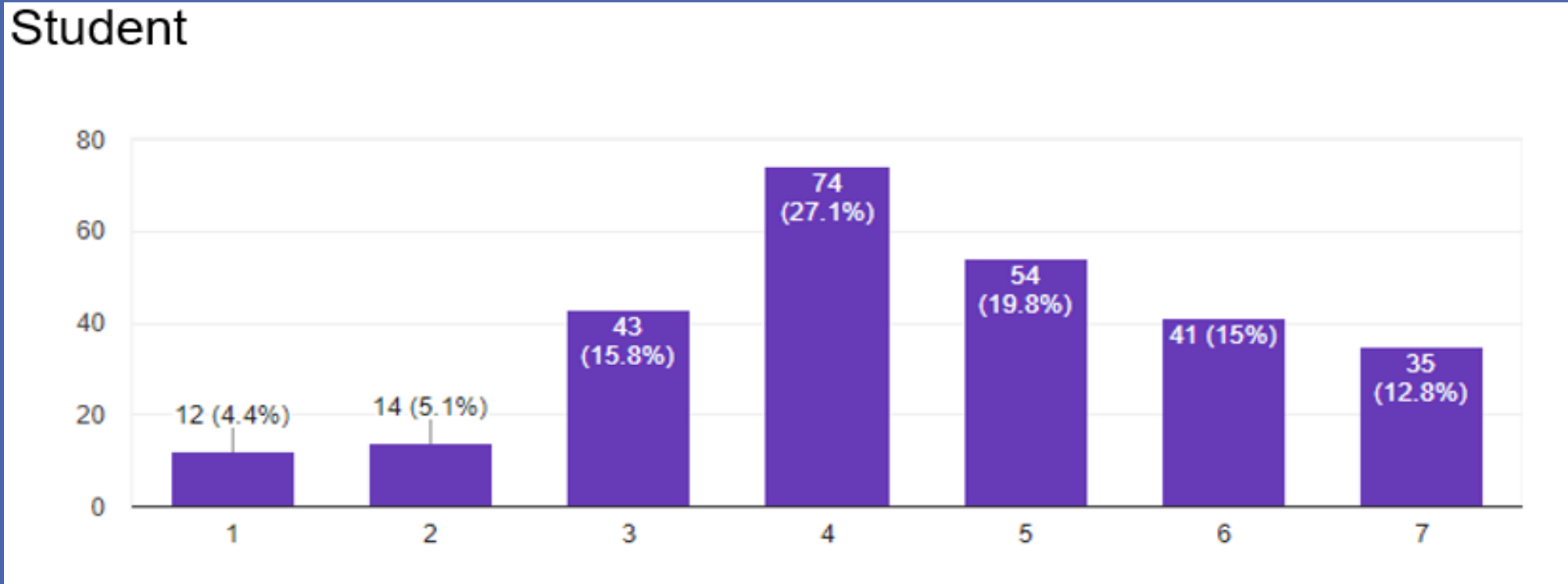
Student



Staff



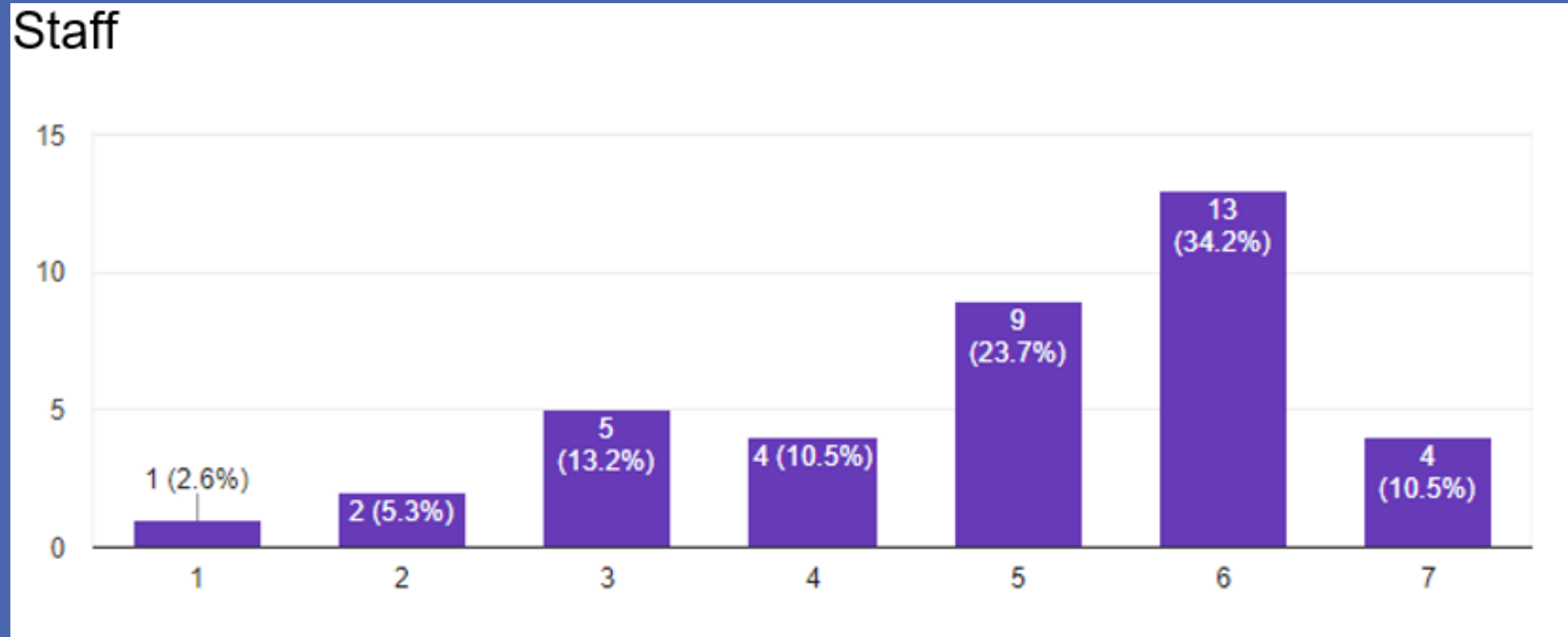
The amount of class time I have per week for my subjects and options is sufficient



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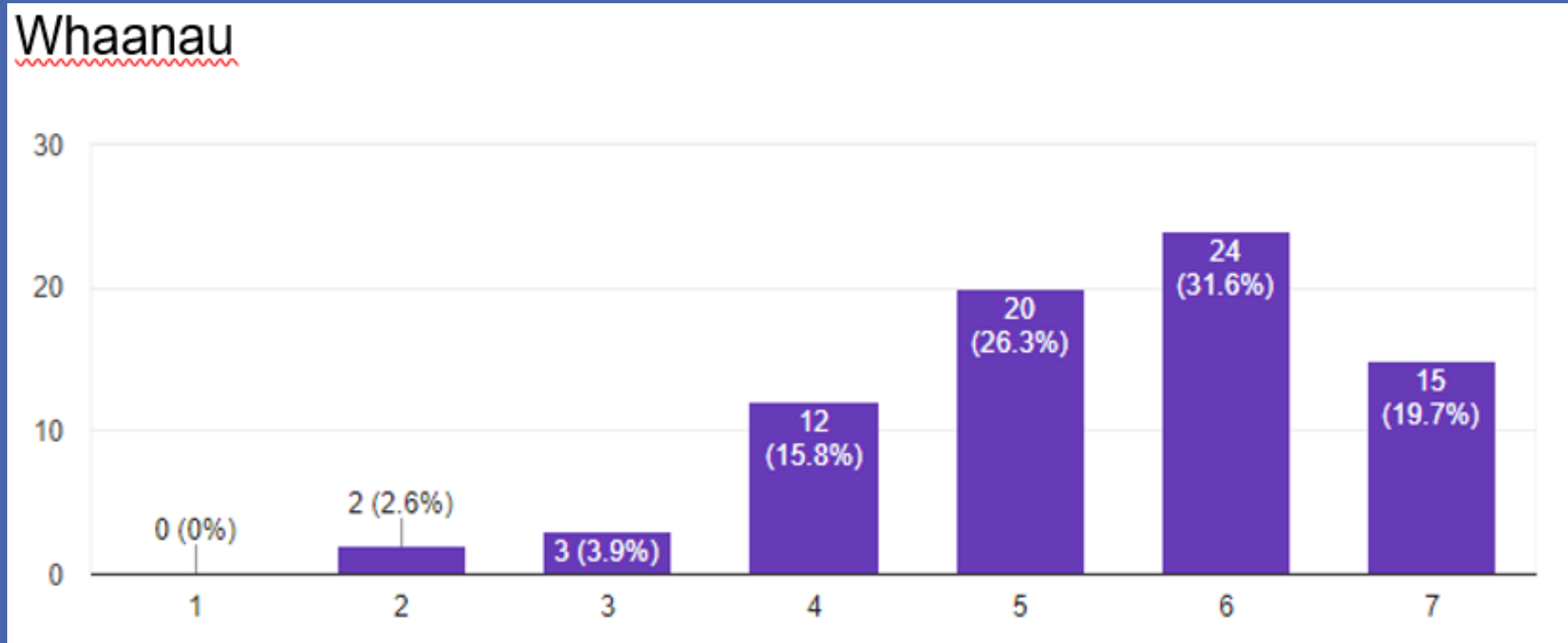
The amount of time per week that I teach each subject or option is sufficient



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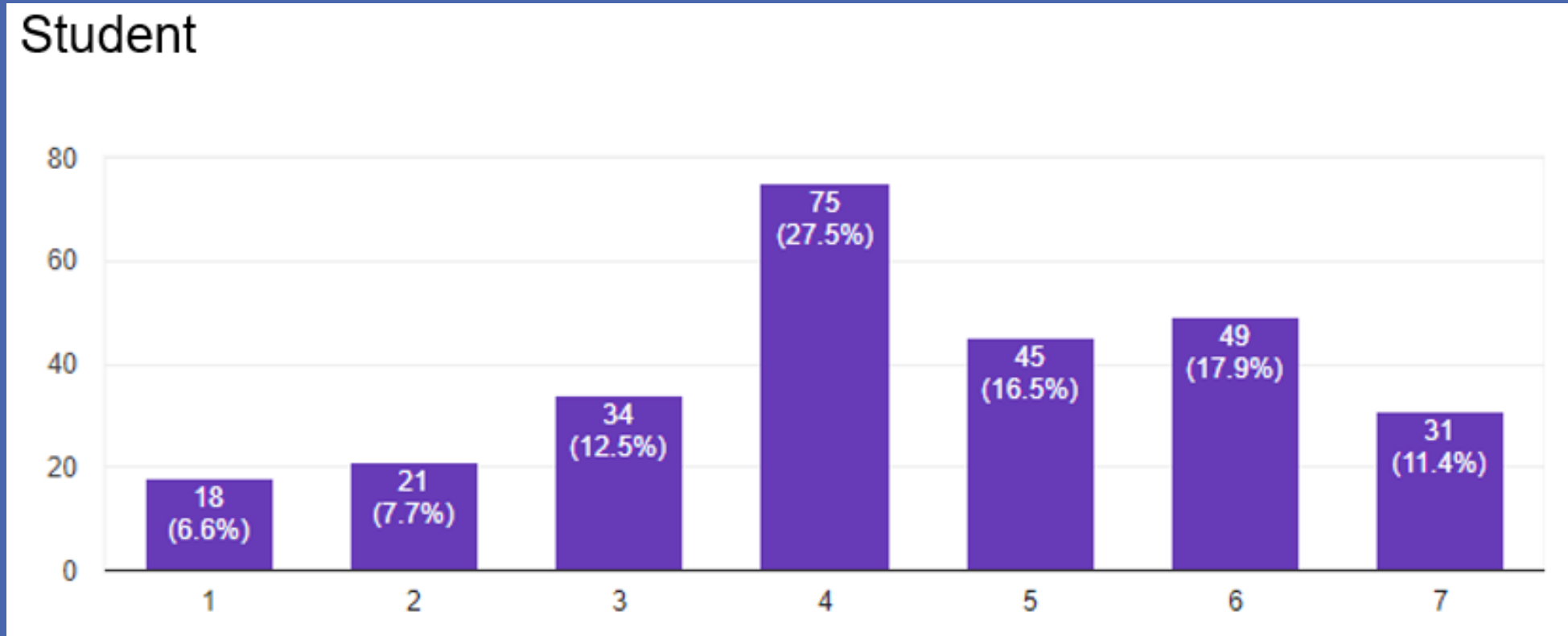
The amount of class time my son or daughter has per week for their subjects and options is sufficient



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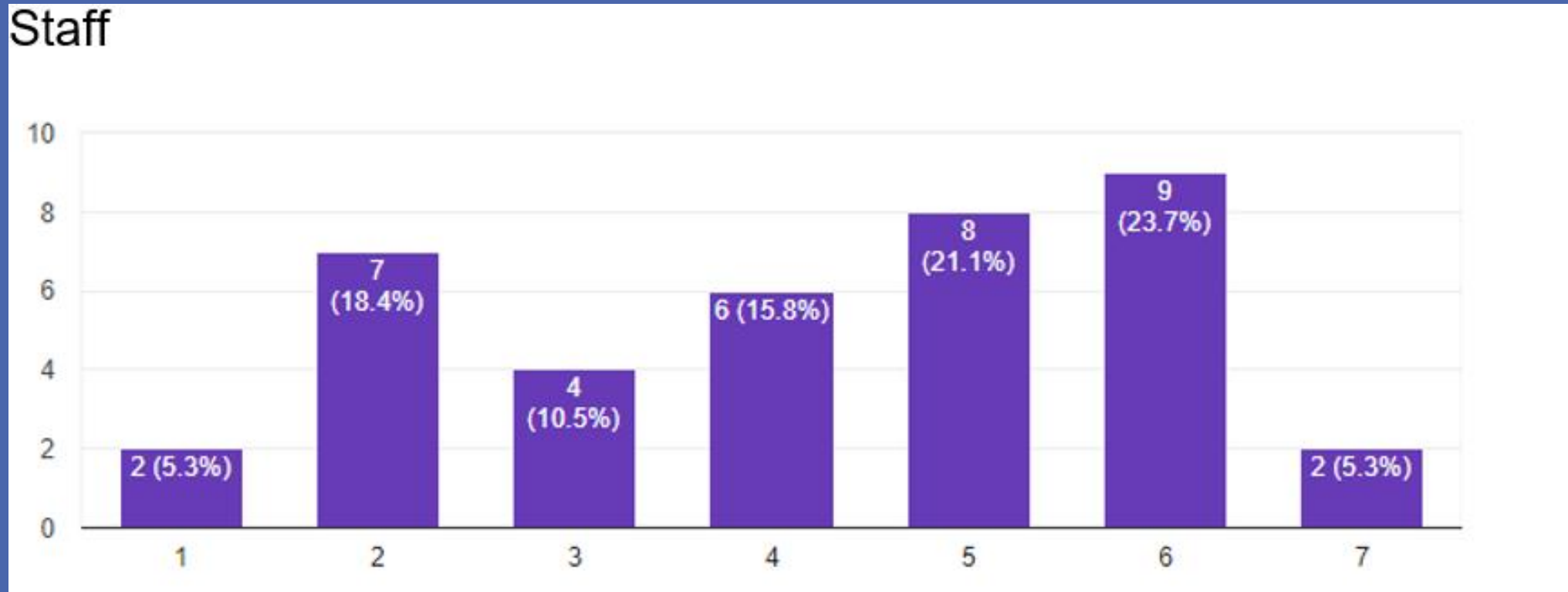
The number of times per week I have my subject and option classes is sufficient



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The number of times per week that I teach each subject or option is sufficient

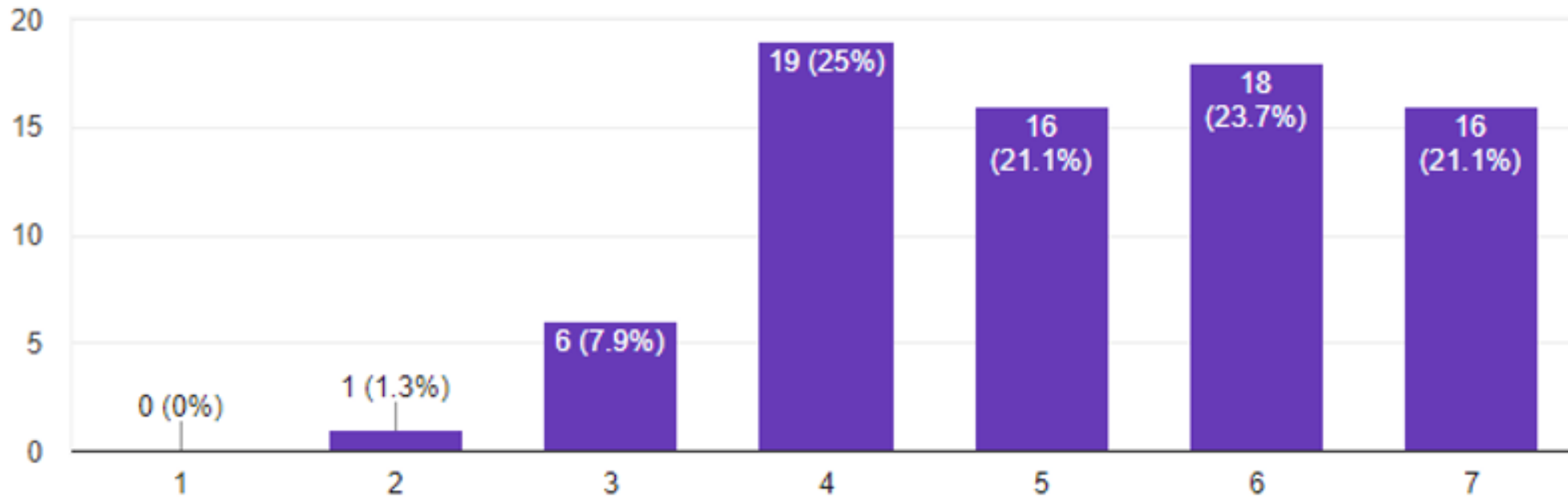


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The number of times per week that my son or daughter has their subject and option classes is sufficient

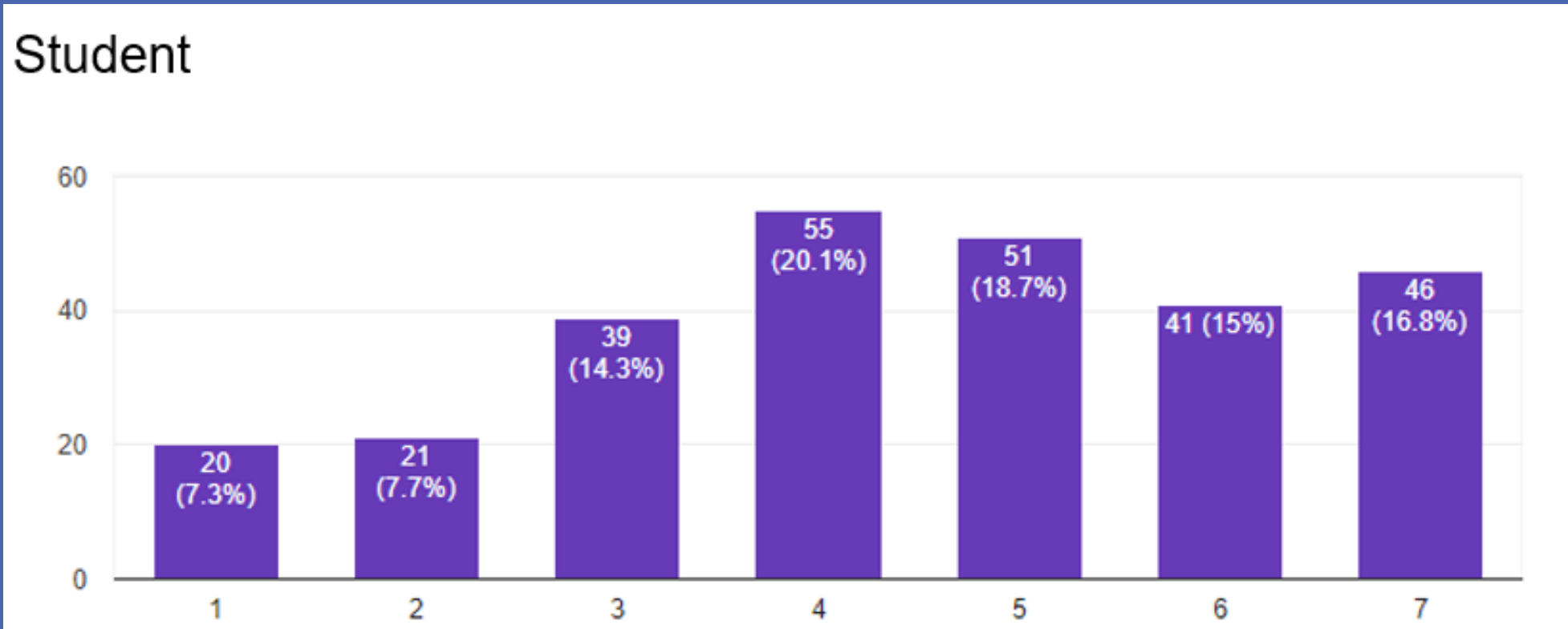
Whaanau



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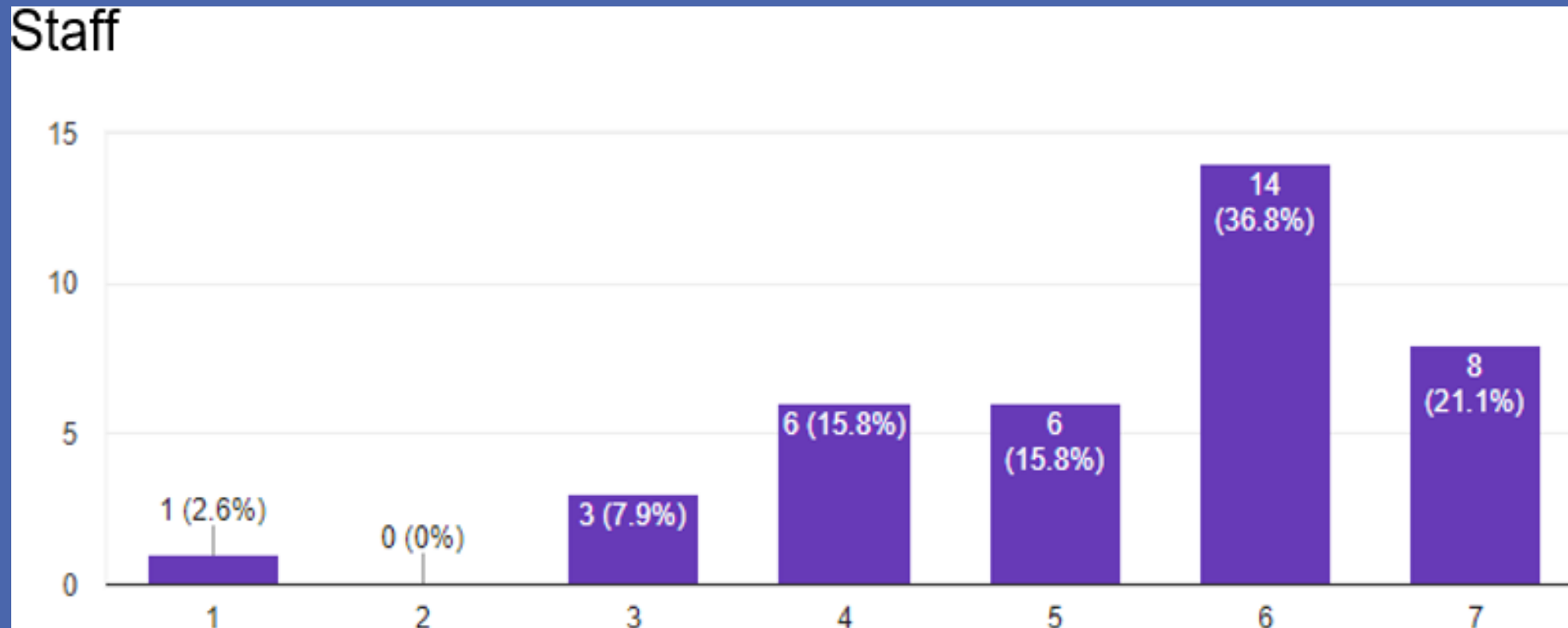
90 minute periods enable me to learn with greater understanding and depth



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90 minute periods enable me to teach with greater understanding and depth

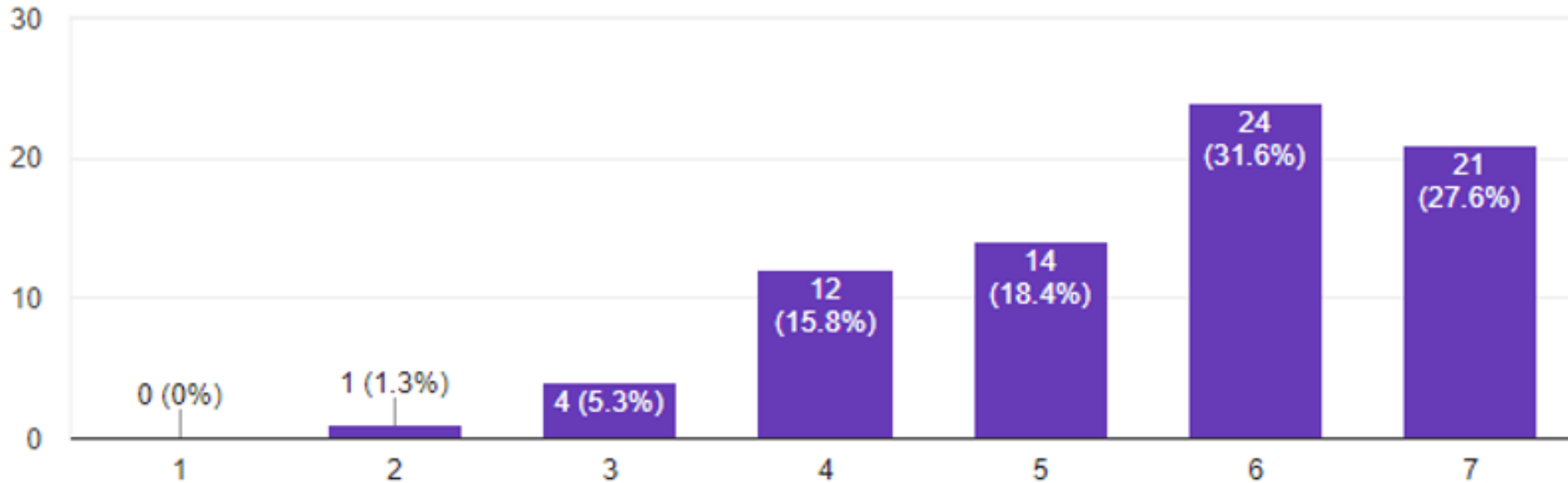


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90 minute periods enable my son or daughter to learn with greater understanding and depth

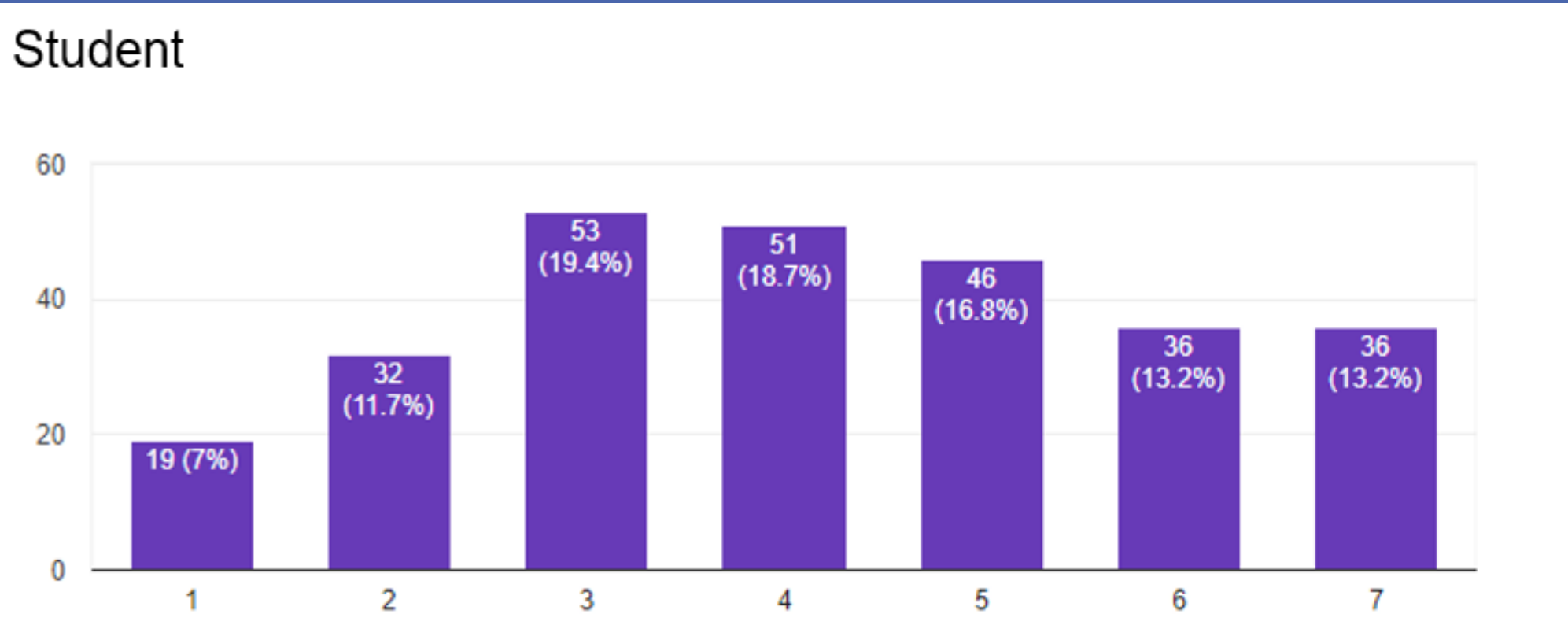
Whaanau



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The 90 minute periods enable me to have more one to one contact with my teachers

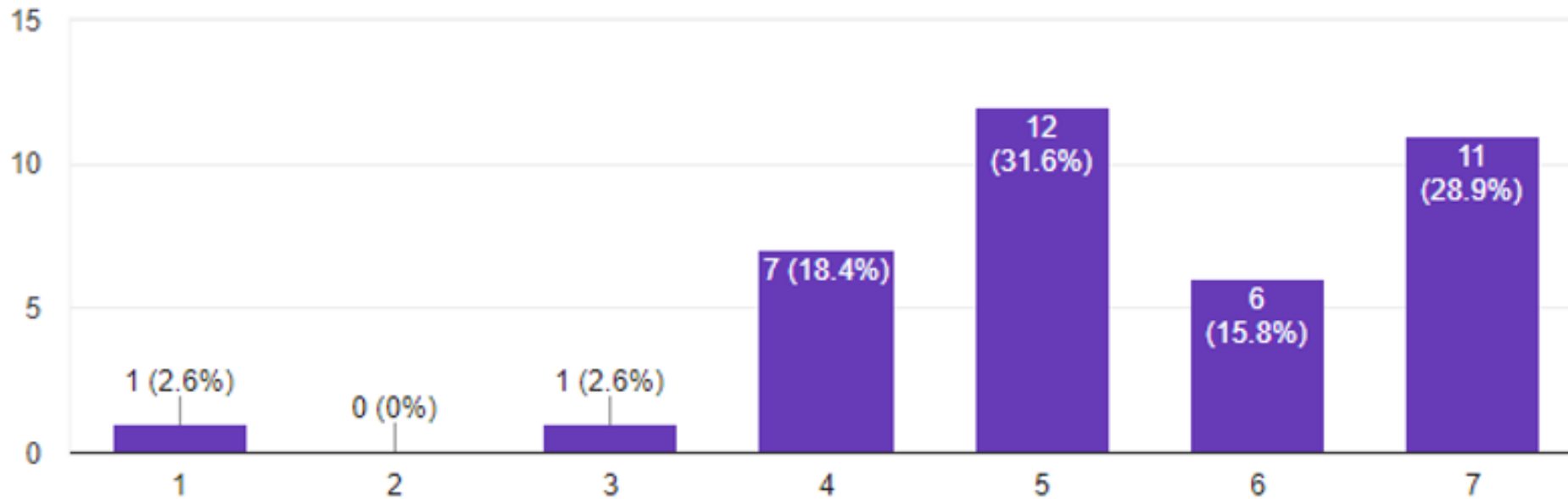


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The 90 minute periods enable me to have more one to one contact with my students

Staff

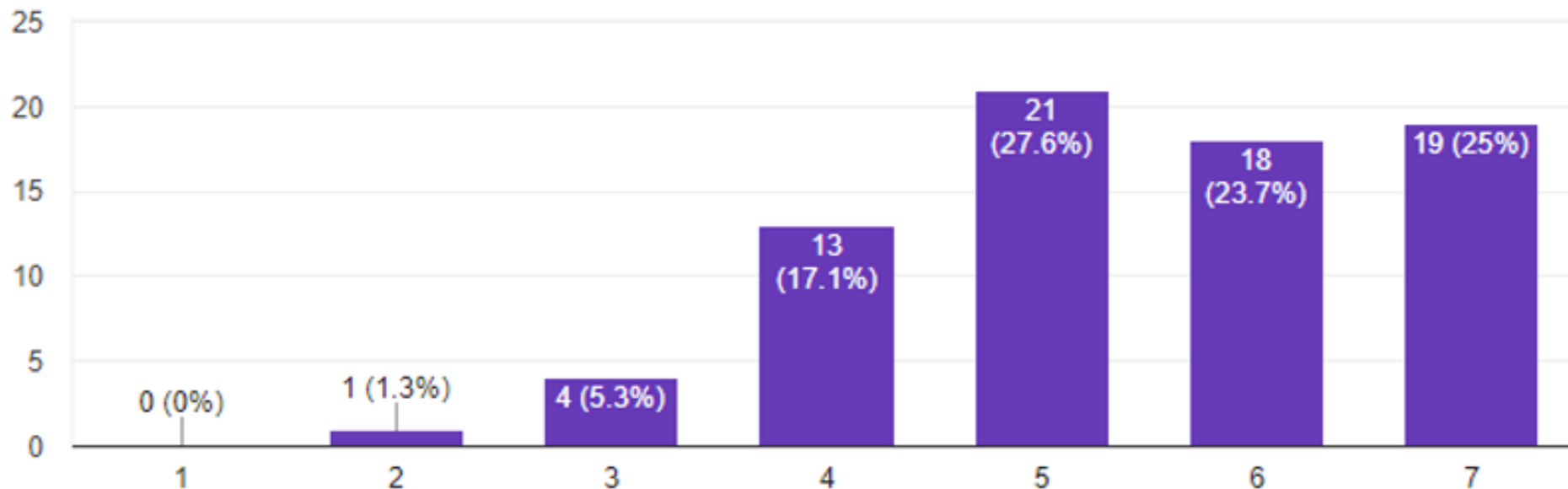


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The 90 minute periods enable my son or daughter to have more one to one contact with their teachers

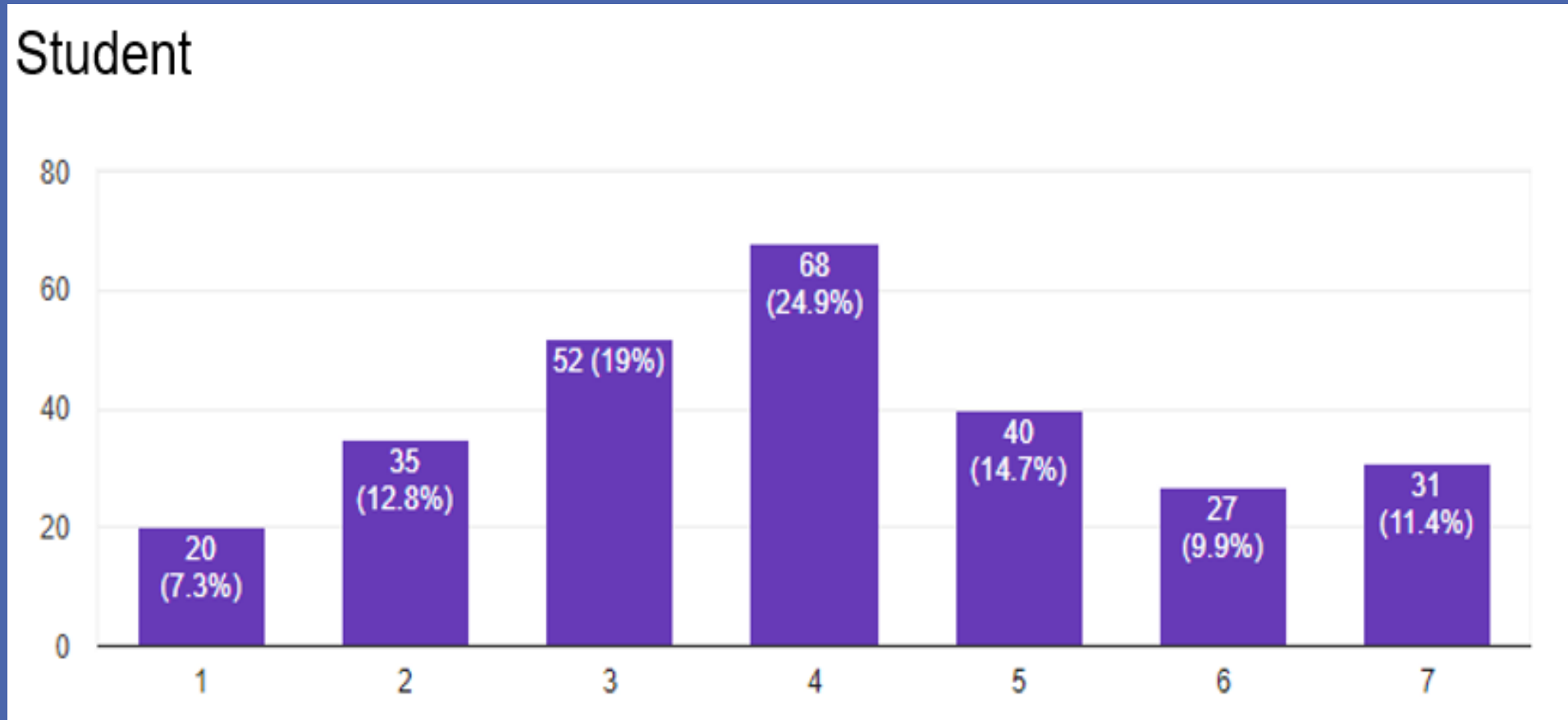
Whaanau



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My teachers prepare interesting 90 minute lessons

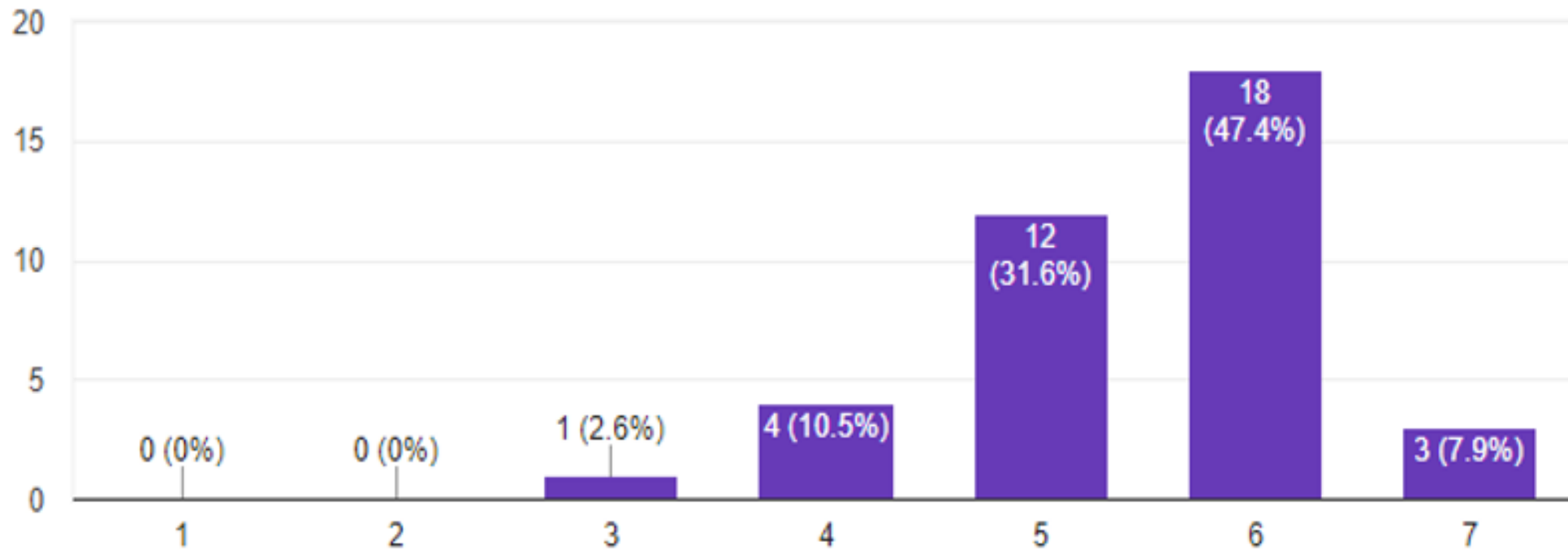


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I prepare interesting 90 minute lessons

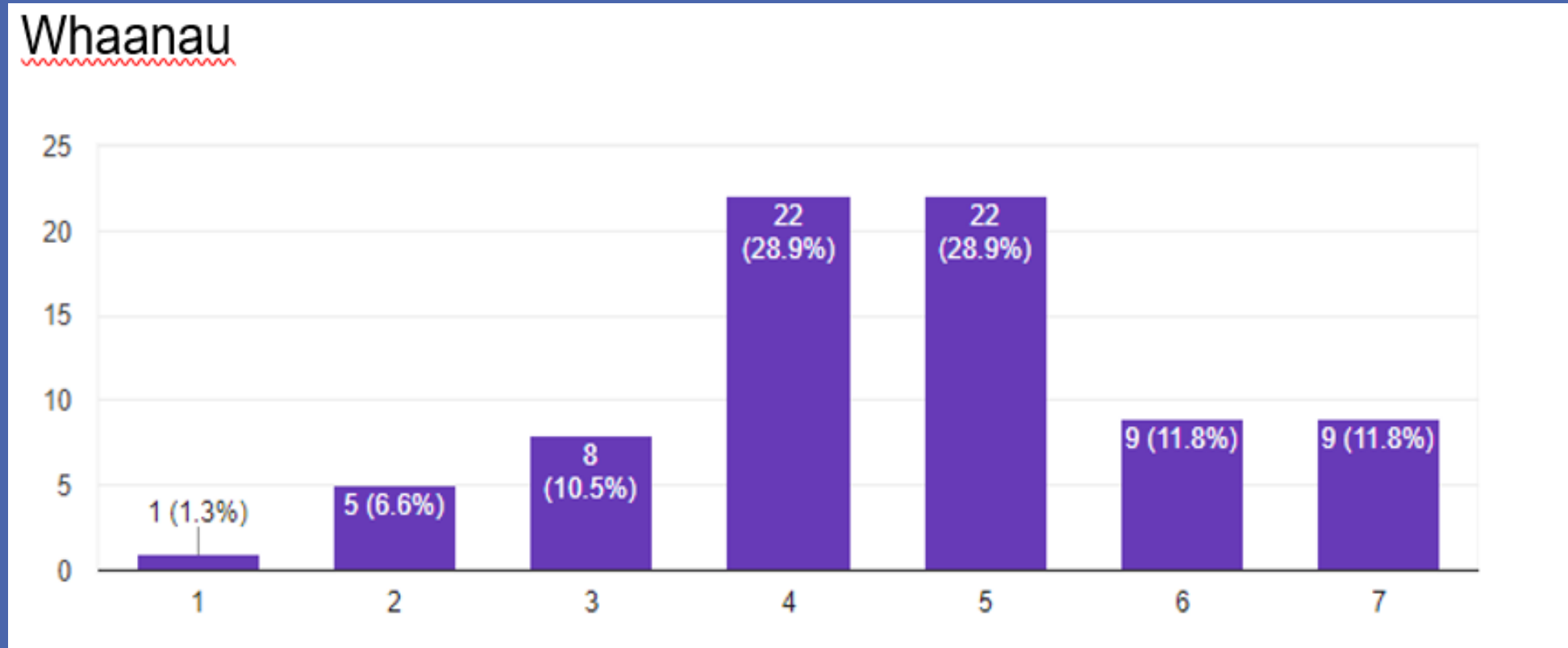
Staff



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My son or daughter thinks that their teachers prepare interesting 90 minute lessons

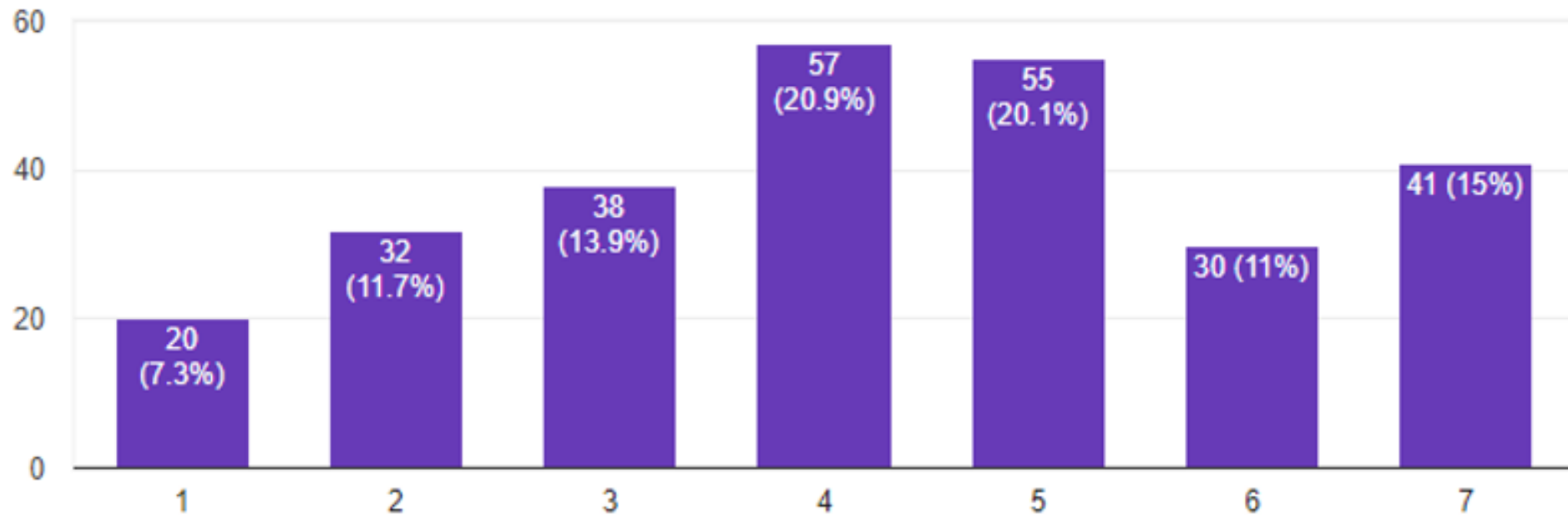


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My teachers have taken the time to get to know me

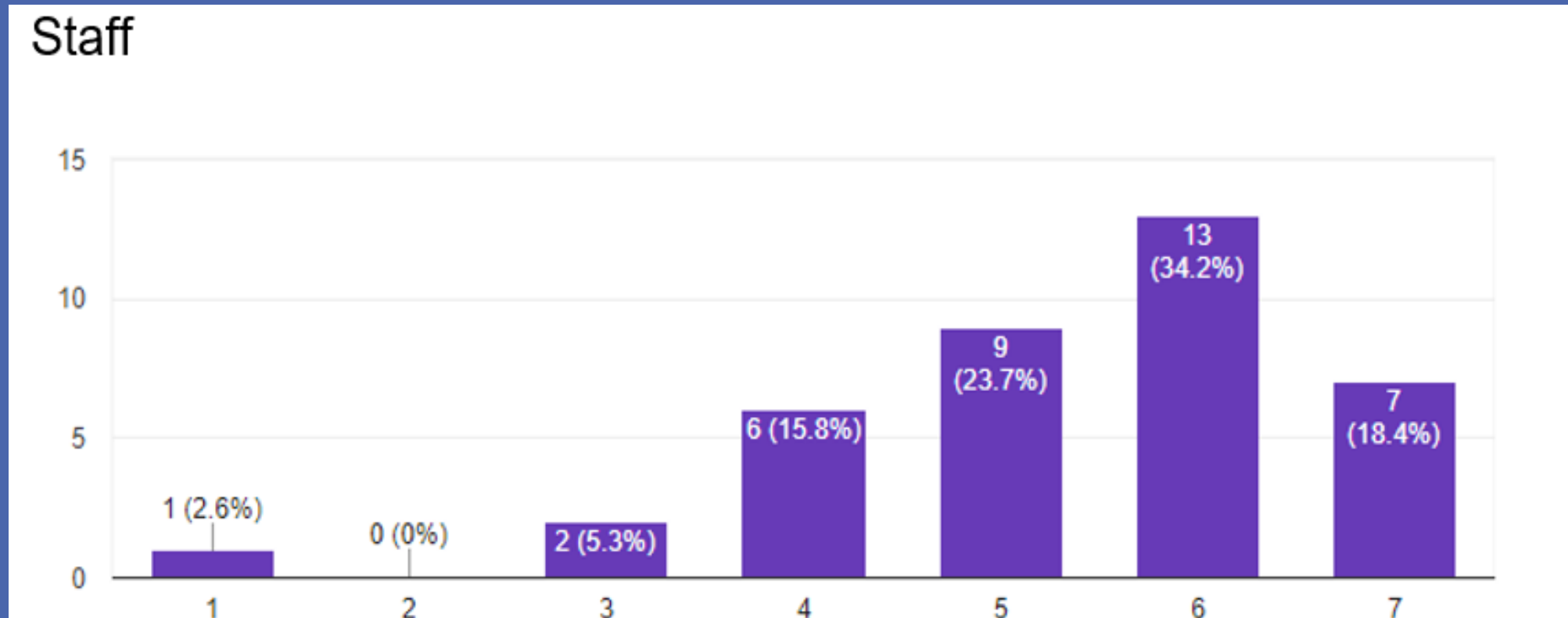
Student



Putting students 1st



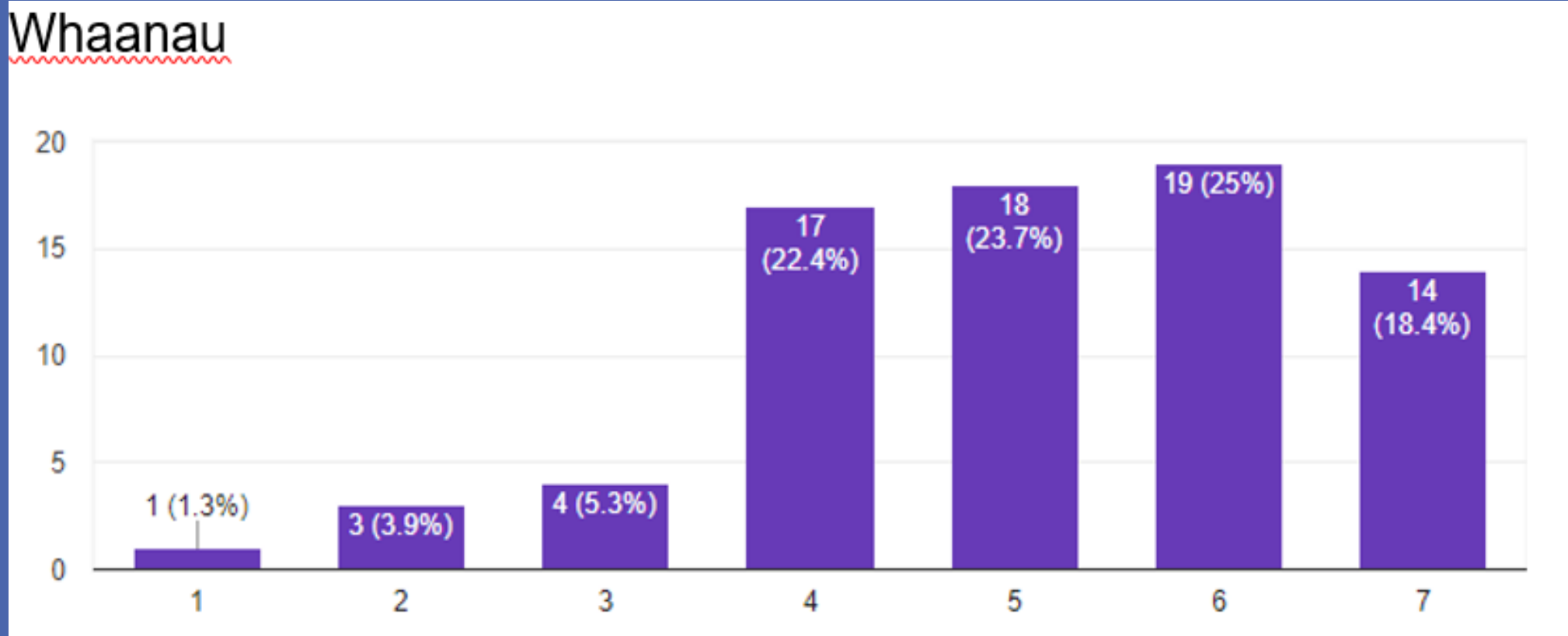
I am able to develop stronger professional learning relationships with students



Putting students 1st



My son or daughter's teachers have taken the time to get to know them



Putting students 1st



Student Comments

No comment or invalid comment	Strongly Negative	Somewhat Negative	Neutral	Somewhat Positive	Strongly Positive
127	20	14	19	56	39

Example of comments:

- You can learn much more and in a way it's more chill
- Some classes are better than others. I find it better because the teacher has more things to teach in a class.
- It's pretty cool that there are 90 minute periods because there's more time to learn
- About half way through the lesson people stop doing their work and then the class stops because the teacher has to deal with it
- If I miss one class I miss half the week and the class drags on and gets quite boring. Having classes so far apart can be challenging, Sitting for so long is also quite hard, but I do agree that for some classes you can get a deeper understanding, because the teacher has more time to elaborate and on what they are saying. Having breaks between classes is also nice
- Great for in depth learning
- Nothing is perfect

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Staff Comments

Generally positive about the change to three ninety minute blocks of learning but there are some issues that have been raised that need to be considered and strategies put in place to improve the quality of learning that is taking place in the school.

- Impacts of attendance
- Increases in workload
- Number of times that teachers see junior students
- Busy demands of term 1.
- Students being able to maintain learning engagement

Example of comments

- I enjoy the 90min. Planning lessons that are meaningful has meant I prepare min. 3 activities that have been co-constructed with the help of students ensuring buy-in. Seeing classes fewer times per week has had limitations such as the impact when students miss a day/lesson or are out with school based activities. Overall, I support 90min and enjoy experimenting with the types of lessons that I can do with the extra time.
- I definitely think it is working well with my senior classes. It is more challenging with my junior classes and sometimes lacks continuity only teaching them twice a week and then missing various lessons for holidays etc

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Example of comments

- I like that the students have more time for practicing what they have learnt in class.
- I am not sure if 90 minutes give me a chance to do more in depth learning as this is based on individuals. I tend to break up the lesson into different segments for variety rather than digging for deeper understanding. Some (year 10 boys in particular) find 90 minutes hard to stay focused in a single room after 'shorter' break.
- I like these longer periods but I am struggling to keep up with my planning. With more than one full day a week it is real hard to keep on top of everything because I use every lunch time to prep for the next class. Therefore, I am feeling stressed and unable to cope.
- With fewer contact times it is really difficult to build relationships especially when classes are missed for whatever reason.
- Generally Positive reflections of the change but concerned about the frequency of lessons (especially for juniors)

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Whaanau Comments

Whaanau comments were grouped into 2 categories

- Generally positive and supportive
- Generally negative or concerns

Examples of comments

- This is a really good tactic and I love the fact that my son will get more one on one
- I think this will give my children more time to understand & learn certain subjects.
- My boys only have positive things to say about the new timetable.
- The final 20-30 mins of some subjects can be a challenge to keep concentrating.
- Some teachers have taken the time to put into classes and helping getting to know my children but others haven't. 90 minutes just seems to mean more mucking around in some classes.
- Still unsure of what's involved, if students aren't engaging in 50 minutes classes how does this translate to making a lesson longer? Also, it makes the teachers role harder in ensuring their lessons are relevant, interesting engaging for 90 minutes.

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Re-visit later in the year maybe Term 4

Aim is to decrease the variance between staff and student voice

Putting students 1st

