



# Year 10 Subject Option Choice Form 2021

Student First Name

Student Surname

Please tick the appropriate box ✓

I am definitely returning to FFC in 2021

I am not returning to FFC

I am uncertain

If leaving school please specify where you are going: \_\_\_\_\_

**\*NB: Please complete this form even if you are uncertain whether you are returning**

## YEAR 10 CHOICES

### Option Subjects

- Digital Technology (10DIT)
- Drama (10DRA)
- Design Technology - Metal (10DEM)
- Design Technology - Wood (10DEW)
- Electronics (10ELE)
- Food Technology (10FOT)
- Graphics (10GRA)
- Horticulture (10HORT)
- Mandarin (10MAN)
- Music (10MUS)
- Services Academy (10ISA)
- Advanced Physical and Outdoor Education (10OPE)
- Te Reo Māori/Performing Arts (10MAO)
- Textile Technology (10TET)
- Toi Whakairo/Maaori Carving (10TOI)
- Visual Arts (10ARC)

Please enter your subject choices in order of preference.

Option 5 and 6 are your back up options

1<sup>st</sup> Choice \_\_\_\_\_

4<sup>th</sup> Choice \_\_\_\_\_

2<sup>nd</sup> Choice \_\_\_\_\_

5<sup>th</sup> Choice \_\_\_\_\_

3<sup>rd</sup> Choice \_\_\_\_\_

6<sup>th</sup> Choice \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Caregiver Signature: \_\_\_\_\_

Date: \_\_\_\_\_



## YEAR 10 OPTION DEFINITIONS

**Digital Technology (DIT):** Develop digital literacy in computational thinking, problem solving, digital media and information management. This includes programming, media creation and the management of information.

**Drama (DRA):**

This course is designed to teach speech and movement skills, develop ideas in drama and perform and interpret drama. Students will cover both improvisation and scripted work.

**Design Technology - Metal (DEM):**

Students will work towards developing workshop skills. They will use a range of materials and processes with a strong emphasis on the construction of actual projects.

**Design Technology - Wood (DEW):**

In this course, students will work towards developing workshop skills. They will use a range of materials and processes with a strong emphasis on the construction of actual projects

**Electronics (ELE):**

In this course, students will learn to identify and use basic electronic components in circuits and systems. This course has a strong practical focus where students will learn and apply electronic concepts.

**Food Technology (FOT):**

This course will help students to gain basic practical skills in the preparation of food. A strong emphasis will be on preparing food safely and providing easy economical meals.

**Graphics (GRA):**

The focus will be on spatial and product design, incorporating a broad range of drawing and media. Both freehand instrumental and computer drawing skills will be developed. Students will participate in a variety of design and drawing experiences which will be challenging and creative, as well as enjoyable and useful.

**Horticulture (HORT):**

This course is about how to grow plants and why they are important. The students will learn simple techniques of propagation and some basic information about plants, soils and fertilisers. They will also be involved in helping develop and maintain a Community Garden at the school.

**Mandarin (MAN):**

Students extend their ability to communicate with increasing confidence in Chinese. As they participate in activities such as dialogues, games, songs and role-playing, they will learn how to talk and write about their likes and dislikes including sports, leisure activities, food, clothing, colours and school life.

**Music (MUS):**

An introduction to performance, song writing and theory. It prepares students for entry into NCEA Level 1 Music. All students taking Year 10 Music must have weekly instruments lessons either through school or privately.

**Services Academy (ISA):** This is a military designed programme that provides valuable life skills and great experiences delivered by an ex-service person. Learning is experienced-based focusing on student's attitude and discipline. The programme includes practical and theory lessons such as; goal setting, learning to learn, time management, self-management, and physical training.

**Advanced Physical & Outdoor Education (OPE):** This is a high performance physical and outdoor education course that will provide students with the knowledge and skills to develop towards their potential in their chosen sports and/or outdoor pursuits. All skills will be developed in sports and fitness contexts as well as outdoors based activities, such as abseiling, rock climbing, camping and tramping.

**Te Reo Maaori/Performing Arts (MAO):** This is a lively course which focuses on speaking and listening skills in Te Reo, with opportunities to further develop reading and writing ability. A full range of modern approaches to language acquisition will be included. Students also have the opportunity to gain an understanding of Maori Performing Arts. Kapa Haka and Mau Rākau are also key components where students will further develop knowledge and skills of the following disciplines: Waiata, Waiata-a-Ringa, Whakaraka, Mau Rakau, and Poi.

**Textiles Technology (TET):** This course has a strong practical focus where students learn to combine basic design ideas with practical skills. A range of skills will be developed as students create their own articles from fabric. Students will enjoy making their own designer cushion, PJ shorts and a pair of onesies for the ambitious.

**Toi Whakairo/Maaori Carving (TOI):** Students will build on their skills learnt in year 9 where they will apply various surface patterns to a particular carving. This could look like carving Kowhaiwhai on various forms.

**Visual Arts (ARC):** This programme focuses on developing the technical skills, visual awareness and critical thinking. Topics include: Architecture, Design, Painting, Printmaking, Photography, Sculpture and Art History. Students taking art for interest only, are just as welcome as those needing to study art for career requirements.