

Putting Students 1st



Fairfield College

2012 Prospectus

Board of Trustees Message

Ngaa mihi nui ki a koutou katoa!!

Greetings and welcome to our school.

We are all aware that the past four years have certainly been very challenging for all; staff, parents and families, past students, supporters and the community however; no group has been more affected than our students. Despite these challenges you have all remained resilient and we thank you all for your faith, patience and belief in our school. Special thanks must also go to the school's senior leadership team led by our Acting Principal Gerhard van Dyk.

With the recent Board of Trustees elections occurring in July 2011, the community has spoken very clearly that we are all now ready to move forward from the past with hope and promise for the future of our school and students. Seven community members were elected who come from a wide range of public and private sector experience. Each of these people brings various attributes and expertise promising to serve the community and school as best we can. Supported by two staff representatives these trustees are as follows:

- Bill O'Connor (Deputy Chair),
- Ross Millar (Board Secretary),
- Robert Neha,
- Steven Sprout,
- John Tylden,
- Paul Wood,
- Julie Ann Havill (Staff rep) and
- Gerhard van Dyk (Acting Principal)

Fairfield College is a school steeped in successful traditions and positive outcomes such as the arts, and academic and sporting achievements. Many successful past and present students come from our school and will continue to do so in the years to come. The future and continued success of our school requires everyone's proactive participation and involvement; passive participation and apathy will not do.

This is an exciting time for our community so let's all get involved in helping our school continuously succeed by providing our kids with the best education our school can provide in a safe, equitable and sustainable way.

We look forward to working with you all and thank you for your support.



Kia ora ra,

Jonas Hapuku
Chair, Fairfield College

Fairfield College has a passion for learning and intellectual vitality and is committed to the development of active, confident, creative and innovative learners.



Acting Principal's Message



Kia ora

Fairfield College aims to provide each student with a top quality learning experience which prepares them for tertiary education and/or vocation.

We assist students to discover their full potential and to achieve the personal goals they set for themselves. Our motivated, professional staff members are keen to mentor your child in a wide spectrum of learning opportunities - both inside and outside of the classroom.

The New Zealand Curriculum's main focus is the development of each student as a multifaceted socially responsible being in a responsive community. We are proud to be the only non-uniform school in the wider Waikato region. Our students can focus on learning, can be relaxed about their appearance, can express themselves, can experience a real world experience that prepares them for further study and development.

Gerhard van Dyk
ACTING PRINCIPAL

Fairfield College sets a very high premium on self development and improvement. Our target goals set annually for student achievement are improving every year. We have evaluated and changed many systems and processes within our school to enable us to give each student and our community the optimum value. We believe our students learn more effectively in modern facilities. The school has been upgrading its classrooms to provide a learning environment we are proud of. The building upgrade projects will continue over the next two to three years. To ensure high quality teaching and learning within these modern classrooms takes place, a well targeted Professional Learning programme for staff members is in place to optimise every learning opportunity. Over the last six months we have upgraded our ICT infrastructure within the school and now have internet access throughout the whole school campus.

Students can only holistically develop if their learning environment is completely safe. I am extremely proud to be part of Fairfield College's culture of manaakitanga - a spirit of support and respectful learning relationships between staff and students is a recipe for a buzzing campus.

With our new Board of Trustees in place we will move forward. As a unit of more than eleven hundred members we are part of an exciting phase of Fairfield College's history.

Harae Mai

Looking forward to getting to know you personally.

A handwritten signature in black ink, appearing to read 'Gerhard van Dyk'. The signature is written in a cursive style.

Gerhard van Dyk
Acting Principal



Fairfield College Serious About Success

Mission Statement



A unique school community committed to safe, quality education and personal achievement for every individual.

Vision

Fairfield College students will be confident, connected and actively involved in life-long learning.

Core Belief

Every individual can be empowered to learn and to achieve personal success, both now and in the future.

Central Values

Excellence and Innovation

Students are encouraged to aim high and commit to achieve their personal best in academic, sporting, cultural and personal development through critical, creative and reflective thinking.

Diversity and Equity

Diversity and the uniqueness of the individual are supported within a tolerant, inclusive and safe environment.

Community and participation

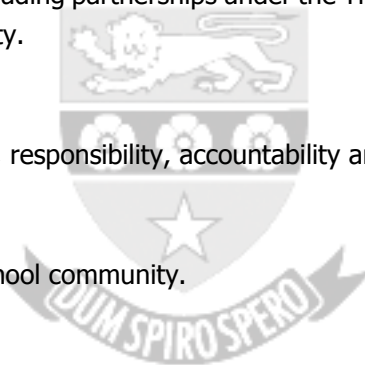
Respect for others and the environment, including partnerships under the Treaty of Waitangi, ensures good relationships among all members of the school community.

Integrity

Our school community encourages honesty, responsibility, accountability and ethical actions.

Well-being

Students' hauora is promoted within the school community.



Leadership

We believe that every child can be an inspiring leader. All they need is the opportunity. Fairfield College has a formalised structure of leadership to provide every student with that opportunity to experience and value leading. We demonstrate the value we place on leadership by providing formal leadership training for our student leaders.

Positions include: Head Student positions, Mountain Leaders, Anti-Harrassment Mediators, Environment and Sustainability Leaders, Student Council Leaders, SADD Leaders, and Social Committee Leaders. Our students head a variety of committees including: Service Committee, Sports Committee, Cultural Committee, Ball Committee, Magazine Committee and Student Support.



HEAD STUDENTS

Left to right : Jack Winter - Deputy Head Boy, Kane Bilich - Head Boy, Golde Holzapfel - Head Girl, Shandi Wyatt - Deputy Head Girl

*Tiakina nga tangata kia ora ai te kura.
Mehemea ka ora ai te kura ka ora hoki nga tangata.*

*Look after the people and the school flourishes.
If the school flourishes the people flourish.*



Learning

Junior Curriculum

Years 9 and 10. Our broad-based junior curriculum offers learning experiences whereby students will have a solid foundation for future years. We aim to help each student work hard to become competent in managing themselves, relating well to others, to participating and contributing and to developing critical thinking skills. We promote a can-do attitude amongst our students to enable them to meet this personal goal of attainment. We educate students in eight essential areas; Science, Social Sciences, Technology, Arts, Physical Education and Health, English, Mathematics and Learning Languages.

Senior Curriculum

Year 11, 12 and 13. We offer individual personalised learning opportunities, a wide range of subjects, a range of pathways for students to achieve success and a solid foundation which prepares students effectively for Tertiary Education and the world of work. The New Zealand Curriculum allows for an increasing level of specialisation as students enter their senior school years.



Maori Programmes

Nau mai, haere mai. All students with an interest in learning about and expressing aspects of Maori culture can do so in the following areas. **Te Reo Maori:** learning Maori language, NCEA Level 1, 2 and 3. **Maori Performing Arts:** level 2 and 3. Learning knowledge and skills in Waiata, Waiata-a-ringa, Haka, Poi and Whakaraka. **Kapahaka:** a performance group for students at any level. Maori knowledge is valued and taught in curriculum areas.



Te Iho Rangī, Te Aratiatia Marae - Fairfield College

Te Kotahitanga

Fairfield College is one of only 54 New Zealand secondary schools involved in the Te Kotahitanga programme. This is an exciting programme which is improving the learning experiences of the students involved.

The focus of Te Kotahitanga is "To raise the achievement of Maori students". While the focus is on improving Maori student achievement, research shows that in Te Kotahitanga schools where this has improved, the achievement of non-Maori students has also improved. Te Kotahitanga works by supporting teachers to be as effective as they can be. This includes engaging their students in meaningful learning experiences; building effective learning relationships; employing strategies and contexts that are student centred and relevant. The programme initially focuses on Year 9 and 10 teachers and their students, with the long term view of improving achievement outcomes for these students in the senior school. As it is part of a long term research project, the facilitation team have ongoing training and support from the Te Kotahitanga research team at the University of Waikato.



Our School Curriculum Offers

Pathways Centre

We plan our curriculum with a focus on outcomes for students to develop an effective and useful pathway forward. Jenny Rae-Middleton leads our Pathways Centre. The role of the Centre is to ensure that all students from Year 9 upwards have an Achievement and Career pathway. Please feel free to contact Jenny for more information on curriculum options.

We provide a strong career guidance programme to help students select appropriate pathways for them as they make subject choices. It is possible to combine qualifications in many different ways and across many different levels to ensure each student achieves in National Certificate in Education Achievement.



Mrs Jenny Rae-Middleton
Pathways Director

Gateway

This programme is available to years 12 and 13. It opens a new pathway from school to the world of work and is a great opportunity to blend school study with workplace learning and experience. Work placements are timed to suit each student's programme and may take place either in school time or after school or during school holidays. Units are assessed in the workplace and credits gained count towards national qualifications, including NCEA, Levels 1, 2 and 3. Gateway gives opportunities to try out potential careers before students commit to full time work or training.

STAR

STAR courses are short, introductory (taster) courses in a wide range of careers. Students are released from school for one or two days to attend a course of their choice, in which they will have practical, hands-on experience. Courses are advertised in the College's daily News and Notices, are available to years 10 to 13 students and are cost free (conditions do apply). Almost all STAR courses are Hamilton based, with the majority at one of Wintec's campuses

Active Learning Centre

The Active Learning Centre is a special education facility for intellectually and physically challenged students, which welcomes enquiries from within the Hamilton area and nearby towns. It offers individual education programmes which include classes in the mainstream, practical life skills and work experience. These programmes are designed to extend all areas of the students abilities, encouraging each of them, as they mature, to become fulfilled members of the community. Please contact Carol Huddleston on 07 853 5660 extn 849 for more information.

Adult Students

People aged 19 years or over by the 1st January 2012 may enrol as Adult Students to gain qualifications. Adult Students are able to access a wide variety of classes within our senior school, depending on what their learning and career goals are. The Adult Student Co-ordinator assists students in selecting a suitable programme to meet these goals.



Lifelong Learning Opportunities



Sport

The College offers a wide range of sporting opportunities. Students are encouraged to take part in sports teams whether it is coaching, managing, and/or playing. Inter-whanau group and mountain group competitions take place regularly. Our excellent facilities include two gymnasiums, a weights room, a 25 metre swimming pool and acres of open space that provide our athletes with in-season and off-season training advantages. The College has a great team of volunteer coaches which consists of parents, teachers and members of the community Sports teams:

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Dragon Boating
- Equestrian
- Golf
- Hockey
- Inline Hockey
- Netball
- Rugby
- Skiing/Snowboarding
- Soccer
- Surfing
- Table Tennis
- Tennis
- Touch



How can my child get involved in sports?

Our sports coordinator can be contacted during the school day by phoning 853 5660 ext 814. Sports will be advertised through the school notices.



Performing Arts / Visual Arts

Music

Students have the opportunity to participate in a wide range of music groups, including: vocal groups, string orchestra, symphonic band and rock bands. In addition the Music Department offers quality instruction on a broad range of musical instruments. Extra-curricular tuition is provided by a first-rate team of itinerant and part-time specialist tutors.

Dance

Students have an opportunity to participate in Dance from Year 9 onwards. Dance is offered at National Certificate in Education Achievement level 1 and 2. Students study a wide range of genre's and styles such as Hip Hop, Contemporary Dance and Rock 'n Roll. Senior students attend a range of live dance performances to widen their understanding of the different genre's of Dance. A range of outside tutors from within the professional dance industry help to extend and support the students learning.

Drama

Drama is a very strong part of performing arts in our school. All internal Drama Achievement standards are assessed by performance and there are many extra-curricular opportunities as well.

Theatresports is played throughout the year. Two senior teams and one junior team play in the Waikato Secondary Schools' Theatresports competition which runs from February to August. The seniors won this competition in 2006, 2007 and 2010. Fairfield won the junior competition in 2009. Fairfield has also done well in the Sheilah Winn Shakespeare Festival in recent years. Various performers won best actor awards in 2007, 2008, 2009 and 2010 and in 2009 Fairfield won the best fifteen minute scene and the group who performed *The Tempest* went to Wellington for the National Shakespeare competition. Every year we also enter scenes in the Junior Shakespeare Competition held at Hillcrest in early November. So if drama is your thing there are plenty of opportunities at Fairfield College.

Maori Performing Arts

Now that Matua Heemi Walker has joined the staff Fairfield once again has a Kapa Haka group, who practice weekly. In addition Maori Performing Arts will be offered in the senior and junior school in 2012.

Visual Arts

Visual art is a growth area in the school and is taught at both junior and senior level. At junior level student's innate skills are nurtured and developed because young students often lack confidence in their ability. Students enjoy the opportunities given to them in: drawing, design, painting and printmaking which allows them to participate effectively in the Achievement Standards at senior level. In the senior school art is an academic subject which requires intellectual rigour, but also helps to raise general visual awareness and helps students develop general self management skills. Whether art is a career choice or is chosen for pleasure students will be welcomed into the department and expected to give their best in class.



Eden Hapuku

Q Who should I talk to if I feel concerned about any aspect of my child's school life?

Your child's whanau teacher is the first person you should contact. Your child's dean can also be contacted about progress/attendance. Once we are made aware of your concerns we will do all we can to make sure school is a place where your child's learning in all classes is safe and happy.

Our Culture



Kane Bilich
HEAD BOY

Fairfield College offers a wide variety of sporting opportunities for both girls and boys. Students are encouraged to take part in sports teams whether it's coaching, managing or playing. Inter-Whanau and mountain group activities take place often giving students the perfect opportunity to jump in and have a go. The College has excellent training and playing facilities which include two gymnasiums, a weights room, 25 metre swimming pool and 5 big grass fields which provide our athletes with perfect in-season and off-season training advantages. Last year a great number of students and teams achieved reaching semi-finals and finals, not only taking out school grade competitions but sometimes regional and national titles. All our sports teams have excellent coaches which consist of parents, teachers, and members of the community that will push you to your limit and make you excel to the best you can be.



Jack Winter
DEPUTY HEAD BOY

Fairfield College is one of the best places to go through high school. We are a very cultural school with respect being a big part of our ethos. The school does not have a uniform therefore it let's us express our individuality – not many schools can say everyone of their students are unique.

Our seniors students are mentors for new students to our school and offer support anyway they can, whether that is offering advice on how to pass that Maths test or guiding them to their next class.

Fairfield College has been my home for four years now and I hope it cares for the rest of its students as well as it has cared for me.



Golde Holzapfel
HEAD GIRL



Shandi Wyatt
DEPUTY HEAD GIRL



Pastoral Care



All students have the right to feel safe at Fairfield College. We have a strong sense of family and work hard to ensure all students have a supportive and stimulating learning environment.

School Mountain System

Our School Mountain System is based on four Mountain groups named after prominent Waikato mountains: Kakepuku, Karioi, Maungatautari and Pirongia. The Mountain groups meet regularly for student assemblies and social interaction. Organising our groups this way gives students a stable 'family' base. In conjunction with this the school has Year level Deans, which look after various aspects based on the year level students are in. Subject teaching is organised in the normal year level classes. **Whanau Groups:** Each day students attend Whanau Group period at the beginning of the day where pastoral care is paramount. **Attendance:** If a student is to be away from school it is essential that a parent makes contact with the school by leaving a message on the absence extension number. A note signed by a parent/caregiver must be handed in to the students' Whanau teacher on their first day of return to college. The note should give the date and reason for their absence. During school hours, students must be in class unless they are carrying a permission slip from their teacher.

Guidance

Our College Guidance system provides opportunities for students to receive support and guidance to help them mature into young adults. We have a full time counsellor, a drug and alcohol counsellor once a week, access to appropriate external agencies.

Health/Wellbeing Centre

A registered nurse provides a full range of health services and first aid treatment. We have the services of a male and female doctor who visit the school twice a week, free of charge. Students who are ill during the day, or who are injured while at school are attended to in the Health Centre. Students who require medication during the day should leave it with the nurse. If a student is too ill to remain at school, they must report to the Health Centre for contact to be made with parents. It is not acceptable for students to use cell phones to call parents to collect them. Parents are asked to advise the college of any physical disability or medical condition which could affect the student while at school so that correct first aid may be administered in cases of emergency.

Career Service

Fairfield College equips students with relevant information to enable them to make informed decisions regarding their future directions. A strong career education programme is implemented across all levels. (Refer also to the Pathways Centre).

Student Service Centre

This centre is available for parents and students during the school day. Students sign in and out of school, pay sports, cultural and trip fees and collect student related information from the centre, during lunch breaks only. Students who have dental, medical or specialist appointments during school hours must bring a note from their parents to whanau group in the morning. It will be counter-signed and the student will need to report to the student service centre to sign out at the appropriate time. During lunchtime students must remain on the college campus. If an emergency arises, a special pass may be issued by a Deputy Principal.

Mountain Groups



KAKEPUKU



KARIOI



MAUNGATAUTARI



PIRONGIA



Information

Newsletter

The Principal sends out newsletters which are posted twice a term. The most recent newsletter can always be found on the school website at www.faircol.school.nz. Other events and activities are also listed on the website. Daily news and notices also inform students of events and opportunities offered by the college.

Transport

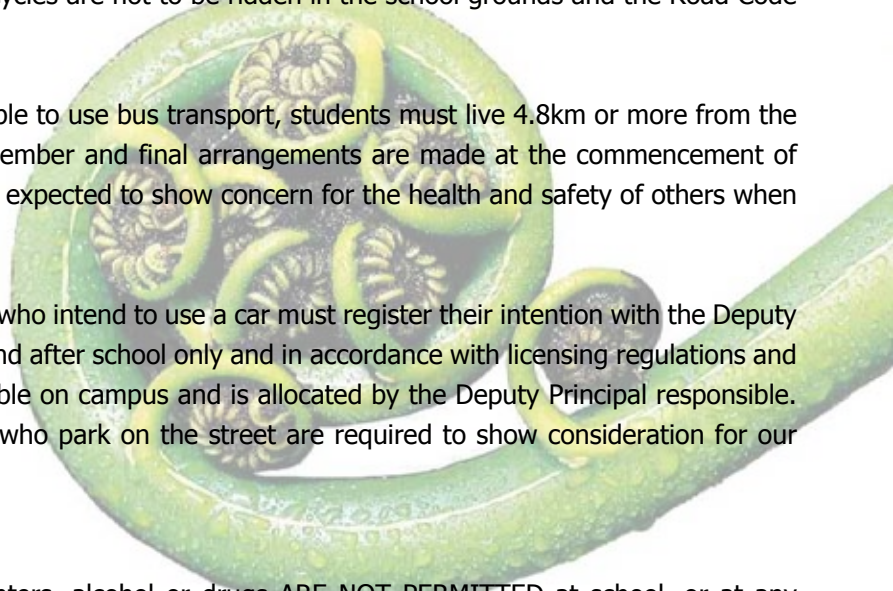
Bicycle racks are provided and are located by Y Block off College Place. Students must wear a cycle helmet and have a method of securing and identifying their cycle. Cycles are not to be ridden in the school grounds and the Road Code applies at all times.

Bus transport is provided by Go Bus. To be eligible to use bus transport, students must live 4.8km or more from the College. Bus route information is available in December and final arrangements are made at the commencement of the school year. Students who use this service are expected to show concern for the health and safety of others when travelling on buses.

Cars may be used to travel to school and students who intend to use a car must register their intention with the Deputy Principal responsible. Cars are to be used before and after school only and in accordance with licensing regulations and our school rules and regulations. Parking is available on campus and is allocated by the Deputy Principal responsible. Some off street parking is available and students who park on the street are required to show consideration for our residential neighbours.

Student Security

The use or possession of cigarettes, cigarette lighters, alcohol or drugs ARE NOT PERMITTED at school, or at any school function. Cell phones are not required at school and any cell phone used or turned on during class time will be confiscated. Lost or missing cell phones remain the student's responsibility. We recommend that electronic equipment not be brought to school except when the equipment is used as part of a structured learning programme directed by a teacher. e.g. assessment material for senior music stored on an iPod. No responsibility will be taken for electronic equipment brought to school. All articles of clothing and possessions should be clearly marked with the owner's name. Valuable articles and large sums of money should not be brought to school. Any lost property such as clothing is kept at the Student Service Centre. Students are not permitted to have visitors at school.



Q How will I know how my child is doing at school?

Each student is provided with a school diary to record their homework in. We encourage students to take this home to show their parents what they are doing at school. Twice a year, we will provide you with a written report on your child's progress. You will be invited to attend Parent/Teacher conferences held during the year as well. We do encourage you to talk to your child's teacher about their progress by phoning the school.

Q Who should I talk to if my child is being bullied?

We view bullying very seriously and will take action to ensure your child feels safe at school. Our school Guidance Counsellor/your child's Whanau Teacher or Dean should be contacted to deal with this.

Code of Conduct

Expectations of Students

It is expected that all students at Fairfield College will show the following behaviours:

1. Attend school every day.
2. Arrive well prepared for school.
3. Arrive at school by twenty to nine each morning (8.40am).
4. Bring all required gear for every lesson in their own school bag.
5. Go to every class as scheduled.
6. Cooperate with and show respect to teachers.
7. Cooperate with and show respect to other students.
8. Follow instructions.
9. Complete set work.
10. Keep books in good order.



Mr Rima Teao

Teaching Woodwork

Homework

All Students must carry homework diaries with them to class. Some homework should be done every night. Remember homework can be;

- ✓ Completing class work
- ✓ Catching up missed work
- ✓ Reading over the day's notes
- ✓ Looking through notes on topics worked on earlier in the year
- ✓ Reading about a topic
- ✓ Extra exercises or practice
- ✓ Research TV, Newspaper, Internet etc
- ✓ Assignments and other set work
- ✓ Years 9 and 10 – Wide Reading (English programme)

Dress Code

Students are given the freedom to present themselves at school as they choose, within the following guidelines:

- Suitability for a work situation.
- Cleanliness and tidiness.
- No alcohol, drugs, or offensive images.
- Extreme or extravagant fashions should be avoided.
- Common sense and generally accepted standards of appropriateness.
- A change of clothing is required for Physical Education.
- Hair, including facial hair, must be clean and tidy.
- Wearing of woolly hats is restricted to very cold weather (Terms Two and Three only).

The Principal will make the final decision as to suitability of dress. Students may be asked to go home to change. Students coming to Fairfield College from a uniformed school may need to consider the purchase of suitable clothing for school. Parents are asked to help them choose appropriate, low cost clothing. **EXPENSIVE CLOTHING AND GEAR SHOULD NOT BE BROUGHT TO SCHOOL.** For everyday school wear "tidy casual wear" is the standard. Senior students will need dress clothes for occasions when they represent the school in public, at prizegivings and at other special events. Dark pants or skirt, shirt and tie/or blouse and tidy jacket would be appropriate.



FAIRFIELD COLLEGE

BE RESPECTFUL

Follow the rules of the class

Follow instructions

Treat all tools and equipment with care

Enter classes in a calm and respectful manner

Use 'Please' and 'Thank you'

Treat others like you would like to be treated

BE RESPONSIBLE

Be on time

Bring the correct equipment

Attend all lessons

Be in class, on task

Encourage others to be on time

Follow safety instructions

Dress appropriately

BE THE BEST YOU CAN

Help others and your teacher

Learn from your mistakes

Be proud of your achievements

Strive for success!

Be positive

Always encourage others



Street Address Bankwood Road, Hamilton

Postal Address PO Box 12228, Hamilton 3248

Phone	Office	07 853 5660
	Fax	07 853 5679
	Year 9 Dean	07 853 5660 ext 865
	Year 10 Dean	07 853 5660 ext 836
	Year 11 Dean	07 853 5660 ext 875
	Year 12 - 13 Dean	07 853 5660 ext 844
	School Nurse	07 853 5660 ext 811
	Attendance	07 853 5660 ext 837
	Guidance Councillor	07 853 5660 ext 813

Email adminfc@faircol.school.nz

To view our newsletter on our website and keep up to date with events at Fairfield College go to our website: www.faircol.school.nz

2012 Term Dates

Term 1	31st January - 5th April
Term 2	23rd April - 29th June
Term 3	16th July - 28th September
Term 4	15th October - 12th Decmeber

